SECTION .0500 – EMS PERSONNEL

10A NCAC 13P .0501 EDUCATIONAL PROGRAMS

- (a) An educational program approved by the OEMS to qualify credentialed EMS personnel to perform within their scope of practice shall be offered by an EMS educational institution.
- (b) Educational programs approved to qualify EMS personnel for credentialing shall meet the educational objectives of the:
 - (1) "US DOT NHTSA First Responder: National Standard Curriculum" for MR personnel;
 - "US DOT NHTSA EMT-Basic: National Standard Curriculum" for EMT personnel;
 - "US DOT NHTSA EMT-Paramedic: National Standard Curriculum" for EMT-I and EMT-P personnel. For EMT-I personnel, the educational objectives shall be limited to the following:
 - (A) Module 1: Preparatory

SECTION	TITLE	LESSON OBJECTIVES
1-1	EMS Systems / Roles & Responsibilities	1-1.1 – 1-1.46
1-2	The Well Being of the Paramedic	1-2.1 – 1-2.46
1-4	Medical / Legal Issues	1-4.1 – 1-4.35
1-5	Ethics	1-5.1 – 1-5.11
1-6	General Principles of Pathophysiology	1-6.3; 1-6.5 –1-6.9;
		1-6.13 –1-6.16;
		1-6.19 – 1-6.25;
		1-6.27 – 1-6.31
1-7	Pharmacology	1-7.1 – 1-7.31
1-8	Venous Access / Medication Administration	1-8.1 – 1-8.8;
		1-8.10 – 1-8.17;
		1-8.19 – 1-8.34;
		1-8.36 – 1-8.38;
		1-8.40 - 1-8.43
1-9	Therapeutic Communications	1-9.1 – 1-9.21

(B) Module 2: Airway

SECTION	TITLE	LESSON OBJECTIVES
2-1	Airway Management & Ventilation	2-1.1 – 2-1.10;
		2-1.12 – 2-1.40;
		2-1.42 – 2-1.64;
		2-1.69;
		2-1.73 – 2-1.89;
		2-1.93 – 2-1.103;
		2-1.104a-d;
		2-1.105 – 2-1.106;
		2-1.108

(C) Module 3: Patient Assessment

SECTION	TITLE	LESSON OBJECTIVES
3-2	Techniques of Physical Examination	3-2.1 – 3-2.88

(D) Module 4: Trauma

SECTION	TITI E	LESSON
	IIILE	OBJECTIVES

4-2	Hemorrhage and Shock	4-2.1 – 4-2.54
4-4	Burns	4-4.25 – 4-4.30;
		4-4.80 - 4-4.81

(E) Module 5: Medical

SECTION	TITLE	LESSON
		OBJECTIVES
5-1	Pulmonary	5-1.2 – 5-1.7;
		5-1.10bcdefjk – 5-
		1.14
5-2	Cardiology	5-2.1 – 5-2.5;
		5-2.8;
		5-2.11 – 5-2.12;
		5-2.14;
		5-2.29 – 5-2.30;
		5-2.53;
		5-2.65 – 5-2.68;
		5-2.70;
		5-2.72 – 5-2.73;
		5-2.75 – 5-2.77;
		5-2.79 – 5-2.81;
		5-2.84 – 5-2.89;
		5-2.91 – 5-2.95;
		5-2.121 – 5-2.125;
		5-2.128 – 5-2.133;
		5-2.150; 5-2.159;
		5-2.162; 5-2.165;
		5-2.168;
		5-2.179 – 5-2.180;
		5-2.184;
		5-2.193 – 5-2.194;
		5-2.201; 5-2.205ab;
		5-2.206 – 5-2.207
5-3	Neurology	5-3.11 – 5-3.17;
		5-3.82 – 5-3.83
5-4	Endocrinology	5-4.8 – 5-4.48
5-5	Allergies and Anaphylaxis	5-5.1 – 5-5.19
5-8	Toxicology	5-8.40 – 5-8.56;
		5-8.62

(F) Module 7: Assessment Based Management

SECTION	TITLE	LESSON OBJECTIVES
7-1	Assessment Based Management	7-1.1 – 7-1.19 (objectives 7-1.12 and 7-1.19 include only abefhklo)

^{(4) &}quot;US DOT NHTSA Emergency Medical Dispatcher: National Standard Curriculum" for EMD personnel; and

^{(5) &}quot;National Guidelines for Educating EMS Instructors" for EMS Instructors.

These documents are incorporated by reference in accordance with G.S. 150B-21.6, including subsequent amendments and additions. These documents are available from NHTSA, 400 7th Street, SW, Washington, D.C. 20590, at no cost. (c) Educational programs approved to qualify EMS personnel for renewal of credentials shall follow the guidelines of the:

- (1) "US DOT NHTSA First Responder Refresher: National Standard Curriculum" for MR personnel;
- "US DOT NHTSA EMT-Basic Refresher: National Standard Curriculum" for EMT personnel;
- (3) "EMT-P and EMT-I Continuing Education National Guidelines" for EMT-I and EMT-P personnel;
- (4) "US DOT NHTSA Emergency Medical Dispatcher: National Standard Curriculum" for EMD personnel;
- (5) "US DOT NHTSA EMT-Intermediate Refresher: National Standard Curriculum" for EMT-I personnel; and
- (6) "US DOT NHTSA EMT-Paramedic Refresher: National Standard Curriculum" for EMT-P personnel. These documents are incorporated by reference in accordance with G.S. 150B-21.6, including subsequent amendments and additions. These documents are available from NHTSA, 400 7th Street, SW, Washington, D.C. 20590, at no cost.

History Note: Authority G.S. 143-508(d)(3), (d)(4); 143-514;

Temporary Adoption Eff. January 1, 2002;

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