

Division of Health Service Regulation

STATEMENT OF DEFICIENCIES AND PLAN OF CORRECTION		(X1) PROVIDER/SUPPLIER/CLIA IDENTIFICATION NUMBER: MHL059-101	(X2) MULTIPLE CONSTRUCTION A. BUILDING: _____ B. WING: _____	(X3) DATE SURVEY COMPLETED R-C 11/01/2024
NAME OF PROVIDER OR SUPPLIER BERRYBRANCH FARM FAMILY HOME		STREET ADDRESS, CITY, STATE, ZIP CODE 6249 HARMONY GROVE ROAD NEBO, NC 28761		
(X4) ID PREFIX TAG	SUMMARY STATEMENT OF DEFICIENCIES (EACH DEFICIENCY MUST BE PRECEDED BY FULL REGULATORY OR LSC IDENTIFYING INFORMATION)	ID PREFIX TAG	PROVIDER'S PLAN OF CORRECTION (EACH CORRECTIVE ACTION SHOULD BE CROSS-REFERENCED TO THE APPROPRIATE DEFICIENCY)	(X5) COMPLETE DATE
V 000	<p>INITIAL COMMENTS</p> <p>A complaint and follow up survey was completed on November 1, 2024. The complaint was unsubstantiated (NC#00222266). A deficiency was cited.</p> <p>This facility is licensed for the following service category: 10A NCAC 27G .5600F Supervised Living for Alternative Family Living.</p> <p>This facility is licensed for 3 and currently has a census of 3. The survey sample consisted of an audit of 1 current client.</p>	V 000		
V 536	<p>27E .0107 Client Rights - Training on Alt to Rest. Int.</p> <p>10A NCAC 27E .0107 TRAINING ON ALTERNATIVES TO RESTRICTIVE INTERVENTIONS</p> <p>(a) Facilities shall implement policies and practices that emphasize the use of alternatives to restrictive interventions.</p> <p>(b) Prior to providing services to people with disabilities, staff including service providers, employees, students or volunteers, shall demonstrate competence by successfully completing training in communication skills and other strategies for creating an environment in which the likelihood of imminent danger of abuse or injury to a person with disabilities or others or property damage is prevented.</p> <p>(c) Provider agencies shall establish training based on state competencies, monitor for internal compliance and demonstrate they acted on data gathered.</p> <p>(d) The training shall be competency-based, include measurable learning objectives, measurable testing (written and by observation of behavior) on those objectives and measurable</p>	V 536		

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LABORATORY DIRECTOR'S OR PROVIDER/SUPPLIER REPRESENTATIVE'S SIGNATURE

TITLE

(X6) DATE

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V 536	Continued From page 1 methods to determine passing or failing the course. (e) Formal refresher training must be completed by each service provider periodically (minimum annually). (f) Content of the training that the service provider wishes to employ must be approved by the Division of MH/DD/SAS pursuant to Paragraph (g) of this Rule. (g) Staff shall demonstrate competence in the following core areas: (1) knowledge and understanding of the people being served; (2) recognizing and interpreting human behavior; (3) recognizing the effect of internal and external stressors that may affect people with disabilities; (4) strategies for building positive relationships with persons with disabilities; (5) recognizing cultural, environmental and organizational factors that may affect people with disabilities; (6) recognizing the importance of and assisting in the person's involvement in making decisions about their life; (7) skills in assessing individual risk for escalating behavior; (8) communication strategies for defusing and de-escalating potentially dangerous behavior; and (9) positive behavioral supports (providing means for people with disabilities to choose activities which directly oppose or replace behaviors which are unsafe). (h) Service providers shall maintain documentation of initial and refresher training for at least three years. (1) Documentation shall include:	V 536		

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V 536	Continued From page 2 (A) who participated in the training and the outcomes (pass/fail); (B) when and where they attended; and (C) instructor's name; (2) The Division of MH/DD/SAS may review/request this documentation at any time. (i) Instructor Qualifications and Training Requirements: (1) Trainers shall demonstrate competence by scoring 100% on testing in a training program aimed at preventing, reducing and eliminating the need for restrictive interventions. (2) Trainers shall demonstrate competence by scoring a passing grade on testing in an instructor training program. (3) The training shall be competency-based, include measurable learning objectives, measurable testing (written and by observation of behavior) on those objectives and measurable methods to determine passing or failing the course. (4) The content of the instructor training the service provider plans to employ shall be approved by the Division of MH/DD/SAS pursuant to Subparagraph (i)(5) of this Rule. (5) Acceptable instructor training programs shall include but are not limited to presentation of: (A) understanding the adult learner; (B) methods for teaching content of the course; (C) methods for evaluating trainee performance; and (D) documentation procedures. (6) Trainers shall have coached experience teaching a training program aimed at preventing, reducing and eliminating the need for restrictive interventions at least one time, with positive review by the coach. (7) Trainers shall teach a training program	V 536		

NAME OF PROVIDER OR SUPPLIER

STREET ADDRESS, CITY, STATE, ZIP CODE

BERRYBRANCH FARM FAMILY HOME

6249 HARMONY GROVE ROAD
NEBO, NC 28761

Division of Health Service Regulation
STATE FORM

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V 536	<p>Continued From page 4</p> <p>Review on 11/1/24 of AFL Provider's record revealed: -Date of Hire: 9/1/21. -Job Title: Long Term Community Supports Staff (LTCS)/Paraprofessional. -Alternatives in Restrictive Intervention Training dated 8/14/24.</p> <p>Review on 9/24/24 and 10/31/24 of Client #1's record revealed: -Date of Admission: 12/1/23. -Diagnoses: Mild Intellectual Developmental Disability; Bipolar Disorder (D/O); Borderline Personality D/O, Post Traumatic Stress Disorder, Attention Deficit Hyperactivity D/O; Cerebral Palsy; and Hypothyroidism.</p> <p>Review on 11/1/24 of facility incident report dated 9/11/24 revealed: -"[Client #1] came home from PSR (day program) angry with PSR staff. [AFL provider] attempted to redirect [Client #1] ...but was unsuccessful ... (she) continued to yell and throw things at ...began hitting [AFL provider] who was holding her infant grandchild at the time ...asked her to stop ...put her arm up to block and pushed past [Client #1] ..."</p> <p>Interview on 9/24/24 with Client#1 revealed: -admitted to trying to hit the AFL Provider when she came home that day. - "I was trying to aim for her (AFL provider) not the baby ...she slapped me in the face." - "I was upset ...wanted her to feel how I felt ...she could have put the baby down." - " ... tried to get me to sit down to calm down ...I pinched her to get her off me...I didn't want to hear it ...pushed me off the chair..." -AFL provider was yelling at her.</p>	V 536			

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V 536	<p>Continued From page 5</p> <p>Interview on 9/24/24 with Client #2 revealed: -day program staff had him text the AFL provider during facility drop off to come out and speak to her (day program staff) about Client #1's behavior. -Client #1 became upset and she went inside the facility. - "heard yelling ...name calling, and cursing from, "from both sides (AFL and Client #1)." -saw Client #1 hit the AFL provider in the arm. -AFL provider was holding the baby when it happened. -AFL provider slapped Client #1 in the face. -thought it was "self-defense" (on AFL provider's part).</p> <p>Interview on 9/24/24 with the AFL Provider revealed: -Client #1 was upset when she came home from the day program. -Client #1 threw her Halloween bucket outside before coming inside. -told Client #1 to sit down and to calm down, "usually that works." -when Client #1 came inside the facility, she threw her baby doll and was "slinging her bookbag around." -Client #1 continued to escalate. - "She came at me ...my right arm was covering my granddaughter and stomach. I turned and my left arm crossed and hit her arm/hand clipped her cheek." -ended up slapping Client #1 in the process, "there was no mark." - "I told her to sit down now ..."</p> <p>Interview on 11/1/24 with the Qualified Professional revealed: -AFL provider contacted him after the incident</p>	V 536			

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V 536	Continued From page 6 with Client #1. -Client #1 had become aggressive towards the AFL provider and had gotten slapped. -had a team meeting the following day to discuss what happened and thought it had been resolved.	V 536			