STATEMENT OF DEFICIENCIES (X1) PROVIDER/SUPPLIER/CLIA AND PLAN OF CORRECTION IDENTIFICATION NUMBER:			(X2) MULTIPLE CO A. BUILDING:		(X3) DATE SURVEY COMPLETED	
		MHL011-398	B. WING		06	6/06/2022
IAME OF PF	ROVIDER OR SUPPLIER		DDRESS, CITY, STATE			
OLSTICE	EAST, LLC		ER FLAT CREEK R RVILLE, NC 28787	OAD		
(X4) ID PREFIX TAG	(EACH DEFICIENC	TATEMENT OF DEFICIENCIES Y MUST BE PRECEDED BY FULL LSC IDENTIFYING INFORMATION)	ID PREFIX TAG	PROVIDER'S PLAN OF (EACH CORRECTIVE ACT CROSS-REFERENCED TO DEFICIENC	FION SHOULD BE THE APPROPRIATE	(X5) COMPLET DATE
V 000	INITIAL COMMENTS	3	V 000			
	complaints were uns #NC00188772 and N was cited.	IC00188776). A deficiency				
	5	ed for the following service 27G .1300 Residential en or Adolescents.				
	The survey sample c former client.	onsisted of audits of 1				
	27E .0108 Client Rig ITO	hts - Training in Sec Rest &	V 537			
	ISOLATION TIME-O	ICAL RESTRAINT AND UT cal restraint and isolation oloyed only by staff who have				
	competence in the pr to these procedures. staff authorized to en procedures are retrain competence at least	oper use of and alternatives Facilities shall ensure that nploy and terminate these ined and have demonstrated annually.				
	disabilities whose tre includes restrictive in service providers, en volunteers shall com	direct care to people with atment/habilitation plan terventions, staff including ployees, students or plete training in the use of				
	and shall not use the training is completed demonstrated.	estraint and isolation time-out se interventions until the and competence is or taking this training is				
	demonstrating comp	etence by completion of , reducing and eliminating				

	F OF DEFICIENCIES OF CORRECTION	(X1) PROVIDER/SUPPLIER/CLIA IDENTIFICATION NUMBER:	(X2) MULTIPLE CO A. BUILDING:		(X3) DATE SURVEY COMPLETED	
		MHL011-398	B. WING		04	6/06/2022
NAME OF P	ROVIDER OR SUPPLIER	L	ADDRESS, CITY, STATE,	ZIP CODE		5/00/2022
			PER FLAT CREEK R			
SOLSTICI	E EAST, LLC	WEAVE	RVILLE, NC 28787			
(X4) ID PREFIX TAG	(EACH DEFICIENC	ATEMENT OF DEFICIENCIES Y MUST BE PRECEDED BY FULL .SC IDENTIFYING INFORMATION)	ID PREFIX TAG	PROVIDER'S PLAN O (EACH CORRECTIVE AC CROSS-REFERENCED TO DEFICIEN	TION SHOULD BE	(X5) COMPLETI DATE
V 537	Continued From page	e 1	V 537			
	include measurable le measurable testing (w behavior) on those of methods to determine course. (e) Formal refresher by each service provi annually). (f) Content of the trai provider plans to emp the Division of MH/DI Paragraph (g) of this (g) Acceptable trainin but are not limited to, (1) refresher in the use of restrictive in (2) guidelines of (understanding immir others); (3) emphasis of rights and dignity of a concepts of least rest incremental steps in a (4) strategies fo of restrictive intervention (5) the use of e interventions which ir assessment and mor psychological well-be use of restraint throug restrictive intervention (6) prohibited p (7) debriefing s importance and purpo (8) documental (h) Service providers	vritten and by observation of opectives and measurable e passing or failing the training must be completed der periodically (minimum ning that the service oloy must be approved by D/SAS pursuant to Rule. ng programs shall include, presentation of: formation on alternatives to nterventions; on when to intervene nent danger to self and n safety and respect for the II persons involved (using rictive interventions and an intervention); or the safe implementation tions; mergency safety nclude continuous itoring of the physical and ing of the client and the safe ghout the duration of the n; rocedures; trategies, including their ose; and ion methods/procedures.				

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		MHL011-398	B. WING			6/06/2022	
NAME OF PR	OVIDER OR SUPPLIER		ADDRESS, CITY, STATE, 2			5/06/2022	
			PER FLAT CREEK RC				
SOLSTICE	EAST, LLC		RVILLE, NC 28787				
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V 537	Continued From page	2	V 537				
	<ul> <li>(Å) who particip outcomes (pass/fail);</li> <li>(B) when and w</li> <li>(C) instructor's</li> <li>(2) The Division review/request this do</li> <li>(i) Instructor Qualifica Requirements:</li> <li>(1) Trainers sha by scoring 100% on taimed at preventing, 1 need for restrictive int</li> <li>(2) Trainers sha by scoring 100% on taimed at preventing, 1 need for restrictive int</li> <li>(2) Trainers sha by scoring 100% on taimed at preventing, 1 need for restrictive int</li> <li>(3) Trainers sha by scoring a passing instructor training pro</li> <li>(4) The training competency-based, in objectives, measurable methods failing the course.</li> <li>(5) The content service provider plans approved by the Divist to Subparagraph (j)(6</li> <li>(6) Acceptable shall include, but not of:</li> <li>(A) understandii</li> <li>(B) methods for course;</li> <li>(C) evaluation of becauting the course;</li> <li>(C) evaluation of becauting the course;</li> </ul>	n of MH/DD/SAS may boumentation at any time. ation and Training all demonstrate competence esting in a training program reducing and eliminating the terventions. all demonstrate competence esting in a training program eclusion, physical restraint t. all demonstrate competence grade on testing in an gram. g shall be nclude measurable learning le testing (written and by ior) on those objectives and to determine passing or t of the instructor training the s to employ shall be sion of MH/DD/SAS pursuant					

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NAME OF P	ROVIDER OR SUPPLIER	l.	DDRESS, CITY, STATE			
	E EAST, LLC	530 UPP	ER FLAT CREEK R	OAD		
5013110	E EAST, LEG	WEAVER	RVILLE, NC 28787			
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V 537	Continued From page	e 3	V 537			
	of seclusion, physical time-out, as specified Rule. (8) Trainers sha CPR. (9) Trainers sha in teaching the use of least two times with a coach. (10) Trainers sha use of restrictive inter annually. (11) Trainers sha instructor training at least (k) Service providers documentation of initi training for at least th (1) Documenta (A) who particip outcome (pass/fail); (B) when and w (C) instructor's (2) The Division review/request this do (1) Coaches sh requirements as a tra (2) Coaches sh	s shall maintain al and refresher instructor ree years. tion shall include: tated in the training and the where they attended; and name. n of MH/DD/SAS may occumentation at any time. Coaches: nall meet all preparation iner. nall teach at least three ch is being coached. nall demonstrate oletion of coaching or uction. shall be the same				

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V 537	Continued From page	e 4	V 537				
	failed to ensure staff in restrictive intervent (FS) #1. The findings Review on 5/19/22 of revealed: -Hired 12/6/21 as a M -Crisis Prevention Int completed 12/9/21. Review on 5/19/22 of Report signed by the revealed: -Date facility became -Date of alleged incid -Former Client (FC) # her boob while in a th -Corrective Actions: F 3/1/22 for nine noted moving resident by p misuse of a therapeu with employee's train Review on 5/19/22 of #2 dated 2/26/22 reg. -"Critical Information #1] and she went on his requests to get of attempted to guide he When she didn't budg arms around her (FC her up and moved he computer"	ew and interview, the facility demonstrated competency tions for 1 of 1 former staff are: FS #1's personnel file Mentor. ervention (CPI) training the facility's Investigation Clinical Director on 4/29/22 aware of incident 4/26/22. ent 2/26/22. 1 alleged FS #1 "touched herapeutic hold with staff." FS #1 was terminated "on reasons, one of which being icking them up. This was a tic transfer and inconsistent ing." T a Shift Change Note by FS arding FC #1 revealed: [FS #1] was tagged into [FC the computer, he er away from the computer. ge, he (FS #1) wrapped his #1) and physically picked					

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V 537	Continued From pag	le 5	V 537				
	revealed: -The client said she -She was in another surveyor interview as move forward. Interview on 5/24/22 -She worked with FS witnessed the incide -FC #1 was trying to supposed to and FS the computer. -She saw FS #1 com was sitting in, wrapp area from behind an client, and removed -The client was still s the chair and attemp computer.	nt. use the computer and wasn't #1 asked the client to get off ne up behind the chair FC #1 ed his arms around her waist d physically picked up the her from the chair. standing once removed from the to get back to the					