

DEPARTMENT OF HEALTH AND HUMAN SERVICES
CENTERS FOR MEDICARE & MEDICAID SERVICES

PRINTED: 10/15/2020
FORM APPROVED
OMB NO. 0938-0391

STATEMENT OF DEFICIENCIES AND PLAN OF CORRECTION		(X1) PROVIDER/SUPPLIER/CLIA IDENTIFICATION NUMBER: 34G233	(X2) MULTIPLE CONSTRUCTION A. BUILDING _____ B. WING _____		(X3) DATE SURVEY COMPLETED 10/13/2020
NAME OF PROVIDER OR SUPPLIER WEBSTER GROUP HOME			STREET ADDRESS, CITY, STATE, ZIP CODE 103 LITTLE SAVANNAH RD WEBSTER, NC 28788		
(X4) ID PREFIX TAG	SUMMARY STATEMENT OF DEFICIENCIES (EACH DEFICIENCY MUST BE PRECEDED BY FULL REGULATORY OR LSC IDENTIFYING INFORMATION)	ID PREFIX TAG	PROVIDER'S PLAN OF CORRECTION (EACH CORRECTIVE ACTION SHOULD BE CROSS-REFERENCED TO THE APPROPRIATE DEFICIENCY)	(X5) COMPLETION DATE	
W 242	<p>INDIVIDUAL PROGRAM PLAN CFR(s): 483.440(c)(6)(iii)</p> <p>The individual program plan must include, for those clients who lack them, training in personal skills essential for privacy and independence (including, but not limited to, toilet training, personal hygiene, dental hygiene, self-feeding, bathing, dressing, grooming, and communication of basic needs), until it has been demonstrated that the client is developmentally incapable of acquiring them.</p> <p>This STANDARD is not met as evidenced by: The facility failed to ensure the individual habilitation program (IHP) for 1 of 3 sampled clients (#6) included training in personal skills essential for independence in self-feeding as evidenced by observation, interview and record verification. The finding is:</p> <p>Evening observations in the group home on 10/12/20 at 5:50 PM revealed client #6 sitting at the dining room table with his peers with an empty plate. Further observations revealed Staff A sitting beside client #6 with a plate of food and drinks for client #6. Continued observations during supper revealed Staff A to load a spoonful of food and place the spoon on client #6's plate. Client #6 would then pick up the spoon and eat the food before handing it back to Staff A. Subsequent observations revealed client #6's drinks were given to him in the same manner with only a couple of sips presented to him in a cup at a time.</p> <p>Morning observations in the group home on 10/13/20 at 8:30 AM revealed client #6's breakfast was regulated in the same manner with</p>	W 242	<p>The QIDP will develop a training program for Client #6 to increase independence in self feeding by learning to eat from a bowl. Evidence of training will be found in the electronic health record. Please see the attached training program.</p> <p>The QIDP and Group Home Manager will monitor for implementation of the training program at least twice each week for a period of 90 days. Evidence of monitoring will be found on the attached tracking sheet.</p> <p>All staff will be trained on the importance and need for ongoing informal training with residents to try and expand personal skills whenever possible. Evidence of staff training will be found on a MCH In-Service training form.</p>	10/23/2020	

DHSR-Mental Health

OCT 25 2020

Lic. & Cert. Section

LABORATORY DIRECTOR'S OR PROVIDER/SUPPLIER REPRESENTATIVE'S SIGNATURE

Christi Huff

TITLE

Executive Director

(X6) DATE

10/20/2020

Any deficiency statement ending with an asterisk (*) denotes a deficiency which the institution may be excused from correcting providing it is determined that other safeguards provide sufficient protection to the patients. (See instructions.) Except for nursing homes, the findings stated above are disclosable 90 days following the date of survey whether or not a plan of correction is provided. For nursing homes, the above findings and plans of correction are disclosable 14 days following the date these documents are made available to the facility. If deficiencies are cited, an approved plan of correction is requisite to continued program participation.

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W 242	<p>Continued From page 1</p> <p>Staff B sitting beside the client and offering client #6 bites of food and sips of drink. The client was observed to eat 100% of both meals with some spillage noted.</p> <p>Interview with the qualified intellectual disabilities professional (QIDP) revealed the client is not able to eat independently due to his excessive speed of eating, spillage, and grabbing items from others. Review of client #6's IHP dated 11/21/19 revealed the client has "assistive needs" in most areas of dining. Further review of the IHP, substantiated by further interview with the QIDP, revealed the client currently has guidelines for mealtimes, dated 3/1/19, which notes the use of the two plate system which was observed during mealtimes. Continued review of the IHP and interview with the QIDP revealed the IHP currently does not contain any objective training to teach client #6 new skills in dining and decrease the restrictive dining guidelines currently in place.</p>	W 242		

Implemented: 10/23/20
Revised:
Discontinued:

IL (20) #1: Increase independent living skills by learning to feed from a bowl

Objective: By 10/22/2021, Client #6 will feed himself from a bowl with no more than 3 physical prompts on 75% of trials for three consecutive months.

Responsible Person: Danielle Dunn, QIDP

Trainers: Direct Support Professional (DSP)

Schedule: Daily per group home menu; data to be recorded at breakfast and supper

Rationale: Client #6 has mealtime guidelines in place that serve to continue training on dining skills that he has developed over the years. Client #6 has made excellent progress using a 2-plate system, and would benefit from training with the goal of eating independently. To start, training will focus on client #6 eating a soft/smooth, easily scooped side dish from a bowl when it is on the menu.

Procedure:

While training should occur anytime client #6 has a side-dish appropriate for training (soft/smooth and easily scooped) data will only be recorded at breakfast and supper per the group home menu.

1. When an appropriate item is on the menu, allow client #6 to serve himself a serving of the appropriate item into his bowl.
2. Ask client #6 to eat what he has served himself; use hand-over-hand prompting as necessary so that he understands what he is being asked to do, and fade prompts as he learns.
3. Continue to use the 2-plate method with the other food served with his side dish.
4. Practice a lot of patience, and offer a lot of praise!

Data: Record how many prompts are needed for client #6 to feed himself from a bowl.

Danielle Dunn, QIDP

Date



Harrison Avenue Group Home
Iotla Street Group Home
Macon Group Home
Macon Citizens Enterprises
Smoky Group Home
Webster Group Home
Yonce House

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Franklin, NC 28744
Phone: (828) 524-5888
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October 20, 2020

Steven Yost, MSW, QDDP
ICF/IID Branch Manager
Mental Health Licensure and Certification Section
2718 Mail Service Center
Raleigh, North Carolina 27699-2718

Dear Steve,

Please find enclosed a plan of correction for deficiency cited at the recertification and complaint surveys completed on October 13, 2020 for Webster Group Home. Sample attachments are included. If you have any questions or if there are any corrections needed, please contact me at (828) 525-5888 ext. 218.

Thank you so much for your visit. We hope to see you again.

Sincerely,

Christi Huff
Executive Director

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