	IT OF DEFICIENCIES OF CORRECTION	(X1) PROVIDER/SUPPLIER/CLIA IDENTIFICATION NUMBER:	(X2) MULTIPLE CONSTRUCTION A. BUILDING: B. WING		(X3) DATE SURVEY COMPLETED	
		MHL033-058				R 25/2019
NAME OF F	PROVIDER OR SUPPLIER	STREET A	DDRESS, CITY, ST	TATE, ZIP CODE		
	RER COURT					
		ROCKY	MOUNT, NC 2	7801		
(X4) ID PREFIX TAG	(EACH DEFICIENCY	TEMENT OF DEFICIENCIES / MUST BE PRECEDED BY FULL SC IDENTIFYING INFORMATION)	ID PREFIX TAG	PROVIDER'S PLAN OF (EACH CORRECTIVE AC CROSS-REFERENCED TO DEFICIENC	TION SHOULD BE THE APPROPRIATE	(X5) COMPLET DATE
V 000	INITIAL COMMENT	ſS	V 000			
	An annual and follo on 10/25/19. A defi	w up survey was completed ciency was cited.				
	category: 10A NCA	sed for the following service C 27G .5600C Supervised nental Disabled Adults				
V 108	27G .0202 (F-I) Per	rsonnel Requirements	V 108			
	 (g) Employee train provided and, at a r following: (1) general organiz (2) training on clier delineated in 10A N 10A NCAC 26B; 	cation shall be documented. ing programs shall be minimum, shall consist of the cational orientation; nt rights and confidentiality as ICAC 27C, 27D, 27E, 27F and				
	client as specified in plan; and (4) training in infec					
	.5602(b) of this Sub member shall be av times when a client	itted under 10a NCAC 27G ochapter, at least one staff vailable in the facility at all is present. That staff				
	including seizure m to provide cardiopu trained in the Heim techniques such as	ained in basic first aid anagement, currently trained Imonary resuscitation and lich maneuver or other first aid those provided by Red Cross				
	equivalence for relia (i) The governing b implement policies reporting, investiga	Association or their eving airway obstruction. body shall develop and and procedures for identifying ting and controlling infectious diseases of personnel and	,			

STATE NUMBER OF CORRECTION (X1) PROVIDERSUPPLIERCUL (X2) MUTUPLE CONSTRUCTION (X3) DATE SUPPLY MAIL D33-058 B WING (X3) MONORESUPPLIERCUL (X3) DATE SUPPLY MAIL D33-058 B WING (X3) PROVIDER OR SUPPLIERCUL (X3) DATE SUPPLY MAIL D33-058 B WING (X3) PROVIDER OR SUPPLIERCULS (X3) DATE SUPPLY MAIL D33-058 STREET ADDUESS, CTV, STATE, 2IP CODE (X3) PROVIDERS PLAN OF CORRECTION (X3) PROVIDERS PLAN OF CORRECTION V108 SUMMARY STATEMENT OF DEFICIENCES (X3) PROVIDERS PLAN OF CORRECTION (X3) PROVIDERS PLAN OF CORRECTION V108 Continued From page 1 (V 108) (X1) PROVIDERS PLAN OF CORRECTION (X3) PROVIDERS PLAN OF CORRECTION V108 Continued From page 1 V 108 V 108 (X1) PROVIDERS PLAN OF CORRECTION (X3) PROVIDERS PLAN OF CORRECTION V108 Continued From page 1 V 108 V 108 (X1) PROVIDERS PLAN OF CORRECTION (X2) PROVIDERS PLAN OF CORRECTION Record review and interview # Facility Failed to ensure 3 of staff (#1, 128 # 30) had (X1) PROVIDERS PLAN OF CORRECTION (X1) PROVIDERS PLAN OF CORRECTION Record review on 10/16/19 of client #1's record review and light Plan Addition Plan Addition Plan Addition Plan Addited 4/1719 revealed: (X1) PROVIDERS PLAN OF CORRECT	Division	of Health Service Re	egulation				
MME OF PROVIDER OR SUPPLIER STREET ADDRESS, CITY, STATE, ZIP CODE MAW FARER COURT 145 WAY FARER COURT PROVIDER'S PLAN OF CONTRECTION COCKY MOUNT, NC 27801 Order TAG SUMMAY STATEMENT OF DEPENDENCES PROVIDER'S PLAN OF CONTRECTION REDULTORY OR LSC DENTIFYING INFORMATION. PREV TAG PROVIDER'S PLAN OF CONTRECTION (EACH CORRECTIVE AND SHOULD BE CROSS-HEERENCED TO THE APPROPRIATE DEFICIENCY) Ood OUT Ood OUT OOD COURT (EACH CORRECTION TAG DEFICIENCY) OOD COURT (EACH CORRECTION (EACH CORRECTION AND SHOULD BE CROSS-HEERENCED TO THE APPROPRIATE DEFICIENCY) OOD OUT OOD COURT (EACH CORRECTION TAG DEFICIENCY) OOD COURT (EACH CORRECTION (EACH CORRECT							
WAY FARER COURT 115 WAY FARER COURT ROCKY MOUNT, NC 27801 V100 SUMMARY STATEMENT OF DEFICIENCES ID PREFIX RECAR COMRECTING ATOM SHOULD BE EACH COMRECTING ATOM SHOULD			MHL033-058	B. WING			
WAT PARE COUNT ROCKY MOUNT, NC 27801 Provide SubMARY STATEMENT OF DEFICIENCES D PREFIX PROVIDERS IN AN OF CONFECTION (SCILE BEDIATIONY OR ISSEDENTIFYING INFORMATION) D PREFIX PROVIDERS IN AN OF CONFECTION (SCILE BEDIATIONY OR ISSEDENTIFYING INFORMATION) D PREFIX PROVIDERS IN AN OF CONFECTION (SCILE BEDIATIONY OR ISSEDENTIFYING INFORMATION) D PREFIX D PROVIDERS IN AN OF CONFECTION (SCILE BEDIATIONY OR ISSEDENTIFYING INFORMATION) D PREFIX D PROVIDERS IN AN OF CONFECTION (SCILE BEDIATIONY OR ISSEDENTIFYING INFORMATION) D PREFIX D PREFIX D PROVIDERS IN AN OF CONFECTION (SCILE BEDIATION OR ISSEDENTIFYING INFORMATION) D PREFIX	NAME OF F	PROVIDER OR SUPPLIER	STREET AD	DRESS, CITY, S	STATE, ZIP CODE		
Description Provide Transmission Provide Transmissi							
Prégrix TAG IEACH DEFICIENCY MUST BE PRECEDED BY FULL REGULATORY OR LSC JENTIFYING INFORMATION) PRÉTIX TAG IEACH CORRECTIVE ACTION SHOULD BE CROSS-REFERENCE OT INFE APPROPRIATE COMMETTE DEFICIENCY V 108 Continued From page 1 V 108 V 108 Image: Continued From page 1 V 108 This Rule is not met as evidenced by: Based on record review and interview the facility failed to ensure 3 of 3 staff (41, #2, & #3) had training to meet the mental health/developmental disabled needs of a client. The findings are: Record review on 10/16/19 of client #1's record revealed: diagnoses of Mild Intellectual Developmental Disorder, Autism. Attention Deficient Hyperactivity Disorder and Bipolar Review on 10/16/19 of client #1's treatment plan dated 4/1/19 revealed: How Best to Support: "Staff should be aware [client #1] diagnosis of Autismpoor social-emotional reciprocity, narrow interest, difficulty with change, routine rigidity, delayed speechfeartess or poor danger awarenessacts dealfignores people" 'G114/19)was recently discharged from a PRTF (psychiatric residential treatment facility)struggle in home and school with being able to manage his behaviorsnot wanting to complete work assignments, threatening people, acting sneaky" Review on 10/21/19 of the facility's progress notes for client #1 revealed: 10/9/19overheard by staff trying to bully his housemates by telling him not to go in the bathroom and he was going to shower firststaff reminded him tha the could not harassor rule to to 	WAY FAF	RER COURT	ROCKY N	IOUNT, NC	27801		
clients. Clients. This Rule is not met as evidenced by: Based on record review and interview the facility failed to ensure 3 of 3 staff (#1, #2 & #3) had training to meet the mental health/developmental disabled needs of a client. The findings are: Record review on 10/16/19 of client #1's record revealed: - admitted 4/15/19 - diagnoses of Mild Intellectual Developmental Disorder; Autism, Attention Deficient Hyperactivity Disorder; Autism, Attention Deficient Hyperactivity Disorder and Bipolar Review on 10/16/19 of client #1's treatment plan dated 4/1/19 revealed: - How Best to Support: "Staff should be aware [client #1] diagnosis of Autismpoor social-emotional reciprocity, narrow interest, difficulty with change, routine rigidity, delayed speechfearless or poor danger awarenessacts deat/ignores people" - "(3/14/19)was recently discharged from a PRTF (psychiatric residential treatment facility)struggle in home and school with being able to manage his behaviorsnot wanting to complete work assignments, threatening people, acting sneaky" Review on 10/21/19 of the facility's progress notes for client #1 revealed: - 10/9/19was openerad by staff trying to bully his housemates by telling him not to go in the bathroom and he was going to shower firststafff reminded him that he could not harass or try to	PREFIX	(EACH DEFICIENCY	MUST BE PRECEDED BY FULL	PREFIX	(EACH CORRECTIVE ACTION SHOUL CROSS-REFERENCED TO THE APPRO	D BE	COMPLETE
This Rule is not met as evidenced by: Based on record review and interview the facility failed to ensure 3 of 3 staff (#1, #2 & #3) had training to meet the mental health/developmental disabled needs of a client. The findings are: Record review on 10/16/19 of client #1's record revealed: - admitted 4/15/19 - diagnoses of Mild Intellectual Developmental Disorder; Autism, Attention Deficient Hyperactivity Disorder and Bipolar Review on 10/16/19 of client #1's treatment plan dated 4/1/19 revealed: - How Best to Support: "Staff should be aware [client #1] diagnosis of Autismpoor social-emotional reciprocity, narrow interest, difficulty with change, routine rigidity, delayed speechfearless or poor danger awarenessacts deaf/ignores people" - "(3114/19)was recently discharged from a PRTF (psychiatric residential treatment facility)struggle in home and school with being able to manage his behaviorsnot wanting to complete work assignments, threatening people, acting sneaky" Review on 10/21/19 of the facility's progress notes for client #1 revealed: - 10/9/19werkeard by staff trying to bully his housemates by telling him not to go in the bathroom and he was going to shower firststafff reminded him that he could not harass or try to	V 108	Continued From pa	ge 1	V 108			
This Rule is not met as evidenced by: Based on record review and interview the facility failed to ensure 3 of 3 staff (#1, #2 & #3) had training to meet the mental health/developmental disabled needs of a client. The findings are: Record review on 10/16/19 of client #1's record revealed: - admitted 4/15/19 - diagnoses of Mild Intellectual Developmental Disorder; Autism, Attention Deficient Hyperactivity Disorder and Bipolar Review on 10/16/19 of client #1's treatment plan dated 4/1/19 revealed: - How Best to Support: "Staff should be aware [client #1] diagnosis of Autismpoor social-emotional reciprocity, narrow interest, difficulty with change, routine rigidity, delayed speechfearless or poor danger awarenessacts deaf/ignores people" - "(3114/19)was recently discharged from a PRTF (psychiatric residential treatment facility)struggle in home and school with being able to manage his behaviorsnot wanting to complete work assignments, threatening people, acting sneaky" Review on 10/21/19 of the facility's progress notes for client #1 revealed: - 10/9/19werkeard by staff trying to bully his housemates by telling him not to go in the bathroom and he was going to shower firststafff reminded him that he could not harass or try to		clients	-				
Based on record review and interview the facility failed to ensure 3 of 3 staff (#1, #2 & #3) had training to meet the mental health/developmental disabled needs of a client. The findings are: Record review on 10/16/19 of client #1's record revealed: - admitted 4/15/19 - diagnoses of Mild Intellectual Developmental Disorder; Autism, Attention Deficient Hyperactivity Disorder and Bipolar Review on 10/16/19 of client #1's treatment plan dated 4/1/19 revealed: - How Best to Support: "Staff should be aware [client #1] diagnosis of Autismpoor social-emotional reciprocity, narrow interest, difficulty with change, routine rigidity, delayed speechfearless or poor danger awarenessacts deaffignores people" - "(3/14/19)was recently discharged from a PRTF (psychiatric residential treatment facility)struggle in home and school with being able to manage his behaviorsnot wanting to complete work assignments, threatening people, acting sneaky" Review on 10/21/19 of the facility's progress notes for client #1 revealed: - 10/9/19overheard by staff trying to bully his housemates by telling him not to go in the bathroom and he was going to shower firststaff reminded him that he could not harass or try to		Gilerito.					
Based on record review and interview the facility failed to ensure 3 of 3 staff (#1, #2 & #3) had training to meet the mental health/developmental disabled needs of a client. The findings are: Record review on 10/16/19 of client #1's record revealed: - admitted 4/15/19 - diagnoses of Mild Intellectual Developmental Disorder; Autism, Attention Deficient Hyperactivity Disorder and Bipolar Review on 10/16/19 of client #1's treatment plan dated 4/1/19 revealed: - How Best to Support: "Staff should be aware [client #1] diagnosis of Autismpoor social-emotional reciprocity, narrow interest, difficulty with change, routine rigidity, delayed speechfearless or poor danger awarenessacts deaffignores people" - "(3/14/19)was recently discharged from a PRTF (psychiatric residential treatment facility)struggle in home and school with being able to manage his behaviorsnot wanting to complete work assignments, threatening people, acting sneaky" Review on 10/21/19 of the facility's progress notes for client #1 revealed: - 10/9/19overheard by staff trying to bully his housemates by telling him not to go in the bathroom and he was going to shower firststaff reminded him that he could not harass or try to							
Based on record review and interview the facility failed to ensure 3 of 3 staff (#1, #2 & #3) had training to meet the mental health/developmental disabled needs of a client. The findings are: Record review on 10/16/19 of client #1's record revealed: - admitted 4/15/19 - diagnoses of Mild Intellectual Developmental Disorder; Autism, Attention Deficient Hyperactivity Disorder and Bipolar Review on 10/16/19 of client #1's treatment plan dated 4/1/19 revealed: - How Best to Support: "Staff should be aware [client #1] diagnosis of Autismpoor social-emotional reciprocity, narrow interest, difficulty with change, routine rigidity, delayed speechfearless or poor danger awarenessacts deaffignores people" - "(3/14/19)was recently discharged from a PRTF (psychiatric residential treatment facility)struggle in home and school with being able to manage his behaviorsnot wanting to complete work assignments, threatening people, acting sneaky" Review on 10/21/19 of the facility's progress notes for client #1 revealed: - 10/9/19overheard by staff trying to bully his housemates by telling him not to go in the bathroom and he was going to shower firststaff reminded him that he could not harass or try to							
Based on record review and interview the facility failed to ensure 3 of 3 staff (#1, #2 & #3) had training to meet the mental health/developmental disabled needs of a client. The findings are: Record review on 10/16/19 of client #1's record revealed: - admitted 4/15/19 - diagnoses of Mild Intellectual Developmental Disorder; Autism, Attention Deficient Hyperactivity Disorder and Bipolar Review on 10/16/19 of client #1's treatment plan dated 4/1/19 revealed: - How Best to Support: "Staff should be aware [client #1] diagnosis of Autismpoor social-emotional reciprocity, narrow interest, difficulty with change, routine rigidity, delayed speechfearless or poor danger awarenessacts deaffignores people" - "(3/14/19)was recently discharged from a PRTF (psychiatric residential treatment facility)struggle in home and school with being able to manage his behaviorsnot wanting to complete work assignments, threatening people, acting sneaky" Review on 10/21/19 of the facility's progress notes for client #1 revealed: - 10/9/19overheard by staff trying to bully his housemates by telling him not to go in the bathroom and he was going to shower firststaff reminded him that he could not harass or try to							
Based on record review and interview the facility failed to ensure 3 of 3 staff (#1, #2 & #3) had training to meet the mental health/developmental disabled needs of a client. The findings are: Record review on 10/16/19 of client #1's record revealed: - admitted 4/15/19 - diagnoses of Mild Intellectual Developmental Disorder; Autism, Attention Deficient Hyperactivity Disorder and Bipolar Review on 10/16/19 of client #1's treatment plan dated 4/1/19 revealed: - How Best to Support: "Staff should be aware [client #1] diagnosis of Autismpoor social-emotional reciprocity, narrow interest, difficulty with change, routine rigidity, delayed speechfearless or poor danger awarenessacts deaffignores people" - "(3/14/19)was recently discharged from a PRTF (psychiatric residential treatment facility)struggle in home and school with being able to manage his behaviorsnot wanting to complete work assignments, threatening people, acting sneaky" Review on 10/21/19 of the facility's progress notes for client #1 revealed: - 10/9/19overheard by staff trying to bully his housemates by telling him not to go in the bathroom and he was going to shower firststaff reminded him that he could not harass or try to		This Dula is not as					
failed to ensure 3 of 3 staff (#1, #2 & #3) had training to meet the mental health/developmental disabled needs of a client. The findings are: Record review on 10/16/19 of client #1's record revealed: - admitted 4/15/19 - diagnoses of Mild Intellectual Developmental Disorder; Autism, Attention Deficient Hyperactivity Disorder and Bipolar Review on 10/16/19 of client #1's treatment plan dated 4/1/19 revealed: - How Best to Support: "Staff should be aware [client #1] diagnosis of Autismpoor social-emotional reciprocity, narrow interest, difficulty with change, routine rigidity, delayed speechfearless or poor danger awarenessacts deal'ignores people" - "(3)14/19)was recently discharged from a PRTF (psychiatric residential treatment facility)struggle in home and school with being able to manage his behaviorsnot wanting to complete work assignments, threatening people, acting sneaky" Review on 10/21/19 of the facility's progress notes for client #1 revealed: - 10/9/19overheard by staff trying to bully his housemates by telling him not to go in the bathroom and he was going to shower firststaff reminded him that he could not harass or try to							
training to meet the mental health/developmental disabled needs of a client. The findings are: Record review on 10/16/19 of client #1's record revealed: - admitted 4/15/19 - diagnoses of Mild Intellectual Developmental Disorder; Autism, Attention Deficient Hyperactivity Disorder and Bipolar Review on 10/16/19 of client #1's treatment plan dated 4/1/19 revealed: - How Best to Support: "Staff should be aware [client #1] diagnosis of Autismpoor soccial-emotional reciprocity, narrow interest, difficulty with change, routine rigidity, delayed speechfearless or poor danger awarenessacts deaf/ignores people" - "(3/14/19)was recently discharged from a PRTF (psychiatric residential treatment facility)strugele in home and school with being able to manage his behaviorsnot wanting to complete work assignments, threatening people, acting sneaky" Review on 10/21/19 of the facility's progress notes for client #1 revealed: - 10/9/19overheard by staff trying to bully his housemates by telling him not to go in the bathroom and he was going to shower firststaff reminded him that he could not harass or try to							
Record review on 10/16/19 of client #1's record revealed: - admitted 4/15/19 - diagnoses of Mild Intellectual Developmental Disorder; Autism, Attention Deficient Hyperactivity Disorder and Bipolar Review on 10/16/19 of client #1's treatment plan dated 4/1/19 revealed: - How Best to Support: "Staff should be aware [client #1] diagnosis of Autismpoor social-emotional reciprocity, narrow interest, difficulty with change, routine rigidity, delayed speechfearless or poor danger awarenessacts deaf/ignores people" - "(3/14/19)was recently discharged from a PRTF (psychiatric residential treatment facility)struggle in home and school with being able to manage his behaviorsnot wanting to complete work assignments, threatening people, acting sneaky" Review on 10/21/19 of the facility's progress notes for client #1 revealed: - 10/9/19overheard by staff trying to bully his housemates by telling him not to go in the bathroom and he was going to shower firststaff reminded him that he could not harass or try to							
revealed: - admitted 4/15/19 - diagnoses of Mild Intellectual Developmental Disorder; Autism, Attention Deficient Hyperactivity Disorder and Bipolar Review on 10/16/19 of client #1's treatment plan dated 4/1/19 revealed: - How Best to Support: "Staff should be aware [client #1] diagnosis of Autismpoor social-emotional reciprocity, narrow interest, difficulty with change, routine rigidity, delayed speechfearless or poor danger awarenessacts deaf/ignores people" - "(3/14/19)was recently discharged from a PRTF (psychiatric residential treatment facility)struggle in home and school with being able to manage his behaviorsnot wanting to complete work assignments, threatening people, acting sneaky" Review on 10/21/19 of the facility's progress notes for client #1 revealed: - 10/9/19overheard by staff trying to bully his housemates by telling him not to go in the bathroom and he was going to shower firststaff reminded him that he could not harass or try to		disabled needs of a	a client. The findings are:				
revealed: - admitted 4/15/19 - diagnoses of Mild Intellectual Developmental Disorder; Autism, Attention Deficient Hyperactivity Disorder and Bipolar Review on 10/16/19 of client #1's treatment plan dated 4/1/19 revealed: - How Best to Support: "Staff should be aware [client #1] diagnosis of Autismpoor social-emotional reciprocity, narrow interest, difficulty with change, routine rigidity, delayed speechfearless or poor danger awarenessacts deaf/ignores people" - "(3/14/19)was recently discharged from a PRTF (psychiatric residential treatment facility)struggle in home and school with being able to manage his behaviorsnot wanting to complete work assignments, threatening people, acting sneaky" Review on 10/21/19 of the facility's progress notes for client #1 revealed: - 10/9/19overheard by staff trying to bully his housemates by telling him not to go in the bathroom and he was going to shower firststaff reminded him that he could not harass or try to							
 admitted 4/15/19 diagnoses of Mild Intellectual Developmental Disorder; Autism, Attention Deficient Hyperactivity Disorder and Bipolar Review on 10/16/19 of client #1's treatment plan dated 4/1/19 revealed: How Best to Support: "Staff should be aware [client #1] diagnosis of Autismpoor social-emotional reciprocity, narrow interest, difficulty with change, routine rigidity, delayed speechfearless or poor danger awarenessacts deaf/ignores people" "(3/14/149)was recently discharged from a PRTF (psychiatric residential treatment facility)struggle in home and school with being able to manage his behaviorsnot wanting to complete work assignments, threatening people, acting sneaky" Review on 10/21/19 of the facility's progress notes for client #1 revealed: 10/9/19overheard by staff trying to bully his housemates by telling him not to go in the bathroom and he was going to shower firststaff reminded him that he could not harass or try to 			0/16/19 of client #1's record				
 diagnoses of Mild Intellectual Developmental Disorder; Autism, Attention Deficient Hyperactivity Disorder and Bipolar Review on 10/16/19 of client #1's treatment plan dated 4/1/19 revealed: How Best to Support: "Staff should be aware [client #1] diagnosis of Autismpoor social-emotional reciprocity, narrow interest, difficulty with change, routine rigidity, delayed speechfearless or poor danger awarenessacts deaf/ignores people" "(3/14/19)was recently discharged from a PRTF (psychiatric residential treatment facility)struggle in home and school with being able to manage his behaviorsnot wanting to complete work assignments, threatening people, acting sneaky" Review on 10/21/19 of the facility's progress notes for client #1 revealed: 10/9/19overheard by staff trying to bully his housemates by telling him not to go in the bathroom and he was going to shower firststaff reminded him that he could not harass or try to 			Q				
Disorder; Autism, Attention Deficient Hyperactivity Disorder and Bipolar Review on 10/16/19 of client #1's treatment plan dated 4/1/19 revealed: - How Best to Support: "Staff should be aware [client #1] diagnosis of Autismpoor social-emotional reciprocity, narrow interest, difficulty with change, routine rigidity, delayed speechfearless or poor danger awarenessacts deaf/ignores people" - "(3/14/19)was recently discharged from a PRTF (psychiatric residential treatment facility)struggle in home and school with being able to manage his behaviorsnot wanting to complete work assignments, threatening people, acting sneaky" Review on 10/21/19 of the facility's progress notes for client #1 revealed: - 10/9/19overheard by staff trying to bully his housemates by telling him not to go in the bathroom and he was going to shower firststaff reminded him that he could not harass or try to							
 Review on 10/16/19 of client #1's treatment plan dated 4/1/19 revealed: How Best to Support: "Staff should be aware [client #1] diagnosis of Autismpoor social-emotional reciprocity, narrow interest, difficulty with change, routine rigidity, delayed speechfearless or poor danger awarenessacts deaf/ignores people" "(3/14/19)was recently discharged from a PRTF (psychiatric residential treatment facility)struggle in home and school with being able to manage his behaviorsnot wanting to complete work assignments, threatening people, acting sneaky" Review on 10/21/19 of the facility's progress notes for client #1 revealed: 10/9/19overheard by staff trying to bully his housemates by telling him not to go in the bathroom and he was going to shower firststaff reminded him that he could not harass or try to 							
dated 4/1/19 revealed: - How Best to Support: "Staff should be aware [client #1] diagnosis of Autismpoor social-emotional reciprocity, narrow interest, difficulty with change, routine rigidity, delayed speechfearless or poor danger awarenessacts deaf/ignores people" - "(3/14/19)was recently discharged from a PRTF (psychiatric residential treatment facility)struggle in home and school with being able to manage his behaviorsnot wanting to complete work assignments, threatening people, acting sneaky" Review on 10/21/19 of the facility's progress notes for client #1 revealed: - 10/9/19overheard by staff trying to bully his housemates by telling him not to go in the bathroom and he was going to shower firststaff							
dated 4/1/19 revealed: - How Best to Support: "Staff should be aware [client #1] diagnosis of Autismpoor social-emotional reciprocity, narrow interest, difficulty with change, routine rigidity, delayed speechfearless or poor danger awarenessacts deaf/ignores people" - "(3/14/19)was recently discharged from a PRTF (psychiatric residential treatment facility)struggle in home and school with being able to manage his behaviorsnot wanting to complete work assignments, threatening people, acting sneaky" Review on 10/21/19 of the facility's progress notes for client #1 revealed: - 10/9/19overheard by staff trying to bully his housemates by telling him not to go in the bathroom and he was going to shower firststaff		D					
 How Best to Support: "Staff should be aware [client #1] diagnosis of Autismpoor social-emotional reciprocity, narrow interest, difficulty with change, routine rigidity, delayed speechfearless or poor danger awarenessacts deaf/ignores people" "(3/14/19)was recently discharged from a PRTF (psychiatric residential treatment facility)struggle in home and school with being able to manage his behaviorsnot wanting to complete work assignments, threatening people, acting sneaky" Review on 10/21/19 of the facility's progress notes for client #1 revealed: 10/9/19overheard by staff trying to bully his housemates by telling him not to go in the bathroom and he was going to shower firststaff reminded him that he could not harass or try to 							
[client #1] diagnosis of Autismpoor social-emotional reciprocity, narrow interest, difficulty with change, routine rigidity, delayed speechfearless or poor danger awarenessacts deaf/ignores people" - "(3/14/19)was recently discharged from a PRTF (psychiatric residential treatment facility)struggle in home and school with being able to manage his behaviorsnot wanting to complete work assignments, threatening people, acting sneaky" Review on 10/21/19 of the facility's progress notes for client #1 revealed: - 10/9/19overheard by staff trying to bully his housemates by telling him not to go in the bathroom and he was going to shower firststaff reminded him that he could not harass or try to							
social-emotional reciprocity, narrow interest, difficulty with change, routine rigidity, delayed speechfearless or poor danger awarenessacts deaf/ignores people" - "(3/14/19)was recently discharged from a PRTF (psychiatric residential treatment facility)struggle in home and school with being able to manage his behaviorsnot wanting to complete work assignments, threatening people, acting sneaky" Review on 10/21/19 of the facility's progress notes for client #1 revealed: - 10/9/19overheard by staff trying to bully his housemates by telling him not to go in the bathroom and he was going to shower firststaff reminded him that he could not harass or try to							
 speechfearless or poor danger awarenessacts deaf/ignores people" "(3/14/19)was recently discharged from a PRTF (psychiatric residential treatment facility)struggle in home and school with being able to manage his behaviorsnot wanting to complete work assignments, threatening people, acting sneaky" Review on 10/21/19 of the facility's progress notes for client #1 revealed: 10/9/19overheard by staff trying to bully his housemates by telling him not to go in the bathroom and he was going to shower firststaff reminded him that he could not harass or try to 							
 awarenessacts deaf/ignores people" "(3/14/19)was recently discharged from a PRTF (psychiatric residential treatment facility)struggle in home and school with being able to manage his behaviorsnot wanting to complete work assignments, threatening people, acting sneaky" Review on 10/21/19 of the facility's progress notes for client #1 revealed: 10/9/19overheard by staff trying to bully his housemates by telling him not to go in the bathroom and he was going to shower firststaff reminded him that he could not harass or try to 							
 "(3/14/19)was recently discharged from a PRTF (psychiatric residential treatment facility)struggle in home and school with being able to manage his behaviorsnot wanting to complete work assignments, threatening people, acting sneaky" Review on 10/21/19 of the facility's progress notes for client #1 revealed: 10/9/19overheard by staff trying to bully his housemates by telling him not to go in the bathroom and he was going to shower firststaff reminded him that he could not harass or try to 							
PRTF (psychiatric residential treatment facility)struggle in home and school with being able to manage his behaviorsnot wanting to complete work assignments, threatening people, acting sneaky" Review on 10/21/19 of the facility's progress notes for client #1 revealed: - 10/9/19overheard by staff trying to bully his housemates by telling him not to go in the bathroom and he was going to shower firststaff reminded him that he could not harass or try to			• • •				
facility)struggle in home and school with being able to manage his behaviorsnot wanting to complete work assignments, threatening people, acting sneaky" Review on 10/21/19 of the facility's progress notes for client #1 revealed: - 10/9/19overheard by staff trying to bully his housemates by telling him not to go in the bathroom and he was going to shower firststaff reminded him that he could not harass or try to							
able to manage his behaviorsnot wanting to complete work assignments, threatening people, acting sneaky" Review on 10/21/19 of the facility's progress notes for client #1 revealed: - 10/9/19overheard by staff trying to bully his housemates by telling him not to go in the bathroom and he was going to shower firststaff reminded him that he could not harass or try to							
acting sneaky" Review on 10/21/19 of the facility's progress notes for client #1 revealed: - 10/9/19overheard by staff trying to bully his housemates by telling him not to go in the bathroom and he was going to shower firststaff reminded him that he could not harass or try to		able to manage his	behaviorsnot wanting to				
Review on 10/21/19 of the facility's progress notes for client #1 revealed: - 10/9/19overheard by staff trying to bully his housemates by telling him not to go in the bathroom and he was going to shower firststaff reminded him that he could not harass or try to		•	gnments, threatening people,				
notes for client #1 revealed: - 10/9/19overheard by staff trying to bully his housemates by telling him not to go in the bathroom and he was going to shower firststaff reminded him that he could not harass or try to		acting sneaky"					
notes for client #1 revealed: - 10/9/19overheard by staff trying to bully his housemates by telling him not to go in the bathroom and he was going to shower firststaff reminded him that he could not harass or try to		Review on 10/21/10	of the facility's progress				
- 10/9/19overheard by staff trying to bully his housemates by telling him not to go in the bathroom and he was going to shower firststaff reminded him that he could not harass or try to							
housemates by telling him not to go in the bathroom and he was going to shower firststaff reminded him that he could not harass or try to							
reminded him that he could not harass or try to		housemates by telli	ng him not to go in the				
			ne could not harass or try to				

	TATEMENT OF DEFICIENCIES (X1) PROVIDER/SUPPLIER/CLIA ND PLAN OF CORRECTION IDENTIFICATION NUMBER:		. ,	CONSTRUCTION	(X3) DATE SURVEY COMPLETED	
		IDENTIFICATION NOWIDER.	A. BUILDING:			
		MHL033-058	B. WING			R 25/2019
NAME OF I	PROVIDER OR SUPPLIER	STREET A	DDRESS, CITY, S	TATE, ZIP CODE		
NAY FAF	RER COURT		Y FARER COUF MOUNT, NC 2			
(X4) ID	SUMMARY STA	TEMENT OF DEFICIENCIES	ID	PROVIDER'S PLAN OF	CORRECTION	(X5)
PRÉFIX TAG		Y MUST BE PRECEDED BY FULL SC IDENTIFYING INFORMATION)	PREFIX TAG	(EACH CORRECTIVE AC CROSS-REFERENCED TO DEFICIENC	THE APPROPRIATE	COMPLET DATE
V 108	Continued From pa	ige 2	V 108			
	staff that he did not was going to showe - 10/10/10(clien staff that he has be fight - 10/11/19(clien fightingsaid he ha asking his mother f make (client #2 & # morning - 10/16/19 (note occurred 10/15/19) laundryrefused to he was going to beat was going to beat s room and turned his staff's prompts	nt #1) keeps mentioning to een in a fight and wants to at #1) been talking about as done it beforekeeps for permission to fighttried to t3) get out of the bathroom this dated 10/16/19; incident refused to complete his take his medicinetold staff at staff a** and that his father staff's a**went to the living s music up so he couldn't hear 10/16/19 client #1 reported: usues since former staff (FS	5			
	 client #1 has ar he does not like he heard arguir #1 last night (10/15 he stayed in his game 	e to follow rules ng between staff #1 and client /19) s bedroom & watched the ball e what happened not like him				
	During interview on - he heard loud y - he heard client - he was in his ro	10/16/19 client #5 reported: /elling last night (10/15/19) #1's voice				

STATE FORM

AND PLAN OF CORRECTION IDENTIFICATION NUMBER: A. BUILDING: COMPLETED R MHL033-058 B. WING R B. WING R B. WING 10/25/201 NAME OF PROVIDER OR SUPPLIER STREET ADDRESS, CITY, STATE, ZIP CODE WAY FARER COURT ROCKY MOUNT, NC 27801 (X4) ID SUMMARY STATEMENT OF DEFICIENCIES ID PROVIDER'S PLAN OF CORRECTION (((EACH DEFICIENCY MUST BE PRECEDED BY FULL PREFIX (EACH CORRECTIVE ACTION SHOULD BE COMPLETED COMPL	Division	of Health Service Re	egulation	1				
MHL033-058 B. WING 10/25/201 NAME OF PROVIDER OR SUPPLIER STREET 4DDRESS, CITY, STATE, ZIP CODE Ids WV FARER COURT				A. BUILDING:			(X3) DATE SURVEY COMPLETED	
May FARER COURT COCKY MOUNT, NC 27801 OWID PREFIX TAG SUMMARY STATEMENT OF DEFICIENCE DIS FILL (EACH DEFICIENCY MAITS BE PRECEDED BY FILL TAG PROVIDER'S PLAN OF CORRECTION (EACH DEFICIENCY MAITS BE PRECEDED BY FILL TAG PROVIDER'S PLAN OF CORRECTION (EACH DEFICIENCY MAITS BE PRECEDED BY FILL TAG DEFICIENCY MOUND BE CROSS-REFERENCED TO THE APPROPRIATE DEFICIENCY V 108 Continued From page 3 V 108 V 108 - he did not come out of his room Deprotect: - - - client #1 used to call her when FS#5 worked - - - - he said FS#5 yelled at him - - - - - the basil noicent shift for the facility since client #1 toget milk. Client #1 called upset and it took him awhile to call now after the incident. She contacted management. - FS#5 no longer worked at the facility - - - she verified the 10/16/19 progress note - client #1 have loadion adjusted and felt this could have caused his recent behaviors - - - - - she was not sure if staff were trained in Autism - - - - - she thought staff at the facility had not figured him out - - - - - she was not sure if staff were trained			MHL033-058					
WAY PARER COURT ROCKY MOUNT, NC 27801 (Xi)[0] SUMMARY STATEMENT OF DEFICIENCIES (EACH DEFICIENCY MUST BE PROCEEDED BY FULL (EACH OCRESCEND US TO INCOMENDED AND CORRECTION (EACH CORRECTIVE ACTION SHOULD BE (CACS ACE PROCEDUE OT THE APPROPRIATE DURING INTERVIEW ON 10/16/19 client #1's mom reported: ID - he did not come out of his room PREFIX TAG PROVIDER'S PLAN OF CORRECTION (CACS ACE PROCEDUE OT THE APPROPRIATE DURING INTERVIEW ON 10/16/19 client #1's mom reported: ID - he did not come out of his room V 108 V 108 V 108 Continued From page 3 - he did not come out of his room V 108 V 108 ID - Intel astinicity of the appropriate of lient #1 used to call her when FS#5 worked - he last incident she recalled between FS#5 and client #1 used to call down milk. Client #1 loves milk. She purchased milk for the facility since client #1 loved it. One night FS#5 refused to allow client #1 to get milk. Client #1 called upset and it took him awhile to calm down after the incident. She contacted management. - FS#5 no longer worked at the facility - an incident happened. Client #1 got upset with staff #1. - she tworified the 10/16/19 progress note - client #1 laked positivity from staff when he does well - staff would call them (parents) to calm him down - she was not sure if staff were trained in Auttim - she was not sure if staff were trained in Auttim - staff #1 takes client #5 in the community but he needed more activities - he takes him to a community center that offers activities like (playing cards, pool) ID uring interview on 10/16/19 staff #1 reported: - client #1 needed to be in a program - he takes him to a community center that offers activities like (playing cards, pool) ID uring interview on 10/16/19 staf	NAME OF	PROVIDER OR SUPPLIER	STREET AD	DRESS, CITY, S	TATE, ZIP CODE			
CALL CRCKY MOUNT, NC 27801 PREFIX TAG SUMMARY STATEMENT OF DEFICIENCIES (EACH DEFICIENCY MUST BE PRECEDED BY FULL REGULATORY OR LSC IDENTIFYING INFORMATION) ID PREFIX TAG PROVIDER'S PLAN OF CORRECTION (EACH DEFICIENCY AUST DE PRECEDED BY FULL REGULATORY OR LSC IDENTIFYING INFORMATION) ID PREFIX TAG PROVIDER'S PLAN OF CORRECTION (EACH DEFICIENCY MUST BE PRECEDED BY FULL REGULATORY OR LSC IDENTIFYING INFORMATION) ID PREFIX TAG PROVIDER'S PLAN OF CORRECTION (EACH DEFICIENCY) ID DURING INTERVIEW ON 10/16/19 CIENT #1 TAG ID PREFIX TAG CRCSS-REFERENCED TO THE APPROPRIATE DEFICIENCY) ID DURING INTERVIEW ON 10/16/19 CIENT #1 TAG ID DURING INTERVIEW ON 10/16/19 CIENT #1 TAG ID DURING INTERVIEW ON 10/16/19 SMS refused to allow client #1 toget milk. Client #1 called upset and it took him awhile to calm down after the incident. She contacted management. FS#5 no longer worked at the facility an incident happened. Client #1 got upset with staff #1. She verified the 10/16/19 progress note - client #1 had his medication adjusted and felt this could have caused his recent behaviors - she thought staff at the facility had not figured him out - client #1 liked positivity from staff when he does well - staff would call them (parents) to calm him down - staff would call the facility had not figured him out - staff #1 takes client #5 in the community but he needed more activities - he attended a local college but due to behaviors could no longer attend During interview on 10/16/19 staff #1 reported: - client #1 needed to be in a program - he takes him to a community certer that offers activitities like (playing cards, pool) -			145 WAY	FARER COU	RT			
Přěčív TAG (EACH OCRRECTIVE ACTION SHOULD BE RESULATORY OR LISC IDENTIFYING INFORMATION) PŘĚTK TAG (EACH CORRECTIVE ACTION SHOULD BE OROSS-REFERENCE) TO THE APPROPRIATE COM V 108 Continued From page 3 V 108 V 108 - he did not come out of his room During interview on 10/16/19 client #1's mom reported: - - - client #1 used to call her when FS#5 worked - - - - he did not come out of the facility since client #1 used to call her when FS#5 inclused in lik. She purchased milk for the facility since client #1 loved it. One night FS#5 refused to allow client #1 toget milk. Client #1 called upset and it took him awhile to calm down after the incident. She contacted management. - - - FS#5 no longer worked at the facility - an incident happened last night but she was unsure what happened. Client #1 got upset with staff #1. - she verified the 10/16/19 progress note - - - - staff would call them (parents) to calm him down - staff would call them (parents) to calm him down - - staff would call them (parents) to calm him down - staff #1 takes client #5 in the community but he needed more activities - - he takes him to a community center that offers activities like (playing cards, pool) - all clients go bowling on Fiday			ROCKY N	IOUNT, NC 2	27801			
 he did not come out of his room During interview on 10/16/19 client #1's mom reported: client #1 used to call her when FS#5 worked he said FS#5 yelled at him the last incident she recalled between FS#5 and client #1 was all over milk. Client #1 loves milk. She purchased milk for the facility since client #1 loved it. One night FS#5 refused to allow client #1 to get milk. Client #1 called upset and it took him awhile to calm down after the incident. She contacted management. FS#5 no longer worked at the facility an incident happened last night but she was unsure what happened. Client #1 got upset with staff #1. she verified the 10/16/19 progress note client #1 have caused his recent behaviors she thought staff at the facility had not figured him out client #1 liked positivity from staff when he does well staff #1 takes client #5 in the community but he needed more activities he attended a local college but due to behaviors could no longer attend During interview on 10/16/19 staff #1 reported: client #1 takes client #5 in the community but he needed nore activities he takes him to a community center that offers activities like (playing cards, pocl) al clients go bowling on Friday 	PRÉFIX	(EACH DEFICIENC)	Y MUST BE PRECEDED BY FULL	PREFIX	(EACH CORRECTIVE ACTION SH CROSS-REFERENCED TO THE API	OULD BE	(X5) COMPLETE DATE	
During interview on 10/16/19 client #1's mom reported: - client #1 used to call her when FS#5 worked - he said FS#5 yelled at him - the last incident she recalled between FS#5 and client #1 was all over milk. Client #1 loves milk. She purchased milk for the facility since client #1 loved it. One night FS#5 refused to allow client #1 to get milk. Client #1 called upset and it took him awhile to calm down after the incident. She contacted management. - FS#5 no longer worked at the facility - an incident happened last night but she was unsure what happened. Client #1 got upset with staff #1. - she verified the 10/16/19 progress note - client #1 had his medication adjusted and felt this could have caused his recent behaviors - she thought staff at the facility had not figured him out - client #1 liked positivity from staff when he does well - staff would call them (parents) to calm him down - staff would call them (parents) to calm him down - staff would call them (parents) to calm him down - staff #1 takes client #5 in the community but he needed more activities - he attended a local college but due to behaviors could no longer attend During interview on 10/16/19 staff #1 reported: - client #1 needed to be in a program - he takes him to a community center that offers activities job owling on Friday - all clients go bowling on Friday	V 108	Continued From pa	age 3	V 108				
reported: - client #1 used to call her when FS#5 worked - he said FS#5 yelled at him - the last incident she recalled between FS#5 and client #1 was all over milk. Client #1 loves milk. She purchased milk for the facility since client #1 to get milk. Client #1 called upset and it took him awhile to calm down after the incident. She contacted management. - FS#5 no longer worked at the facility - an incident happened last night but she was unsure what happened. Client #1 got upset with staff #1. - she verified the 10/16/19 progress note - client #1 had his medication adjusted and felt this could have caused his recent behaviors - she thought staff at the facility had not figured him out - client #1 liked positivity from staff when he does well - staff would call them (parents) to calm him down - she was not sure if staff were trained in Autism - staff #1 takes client #5 in the community but he needed more activities - he attended a local college but due to behaviors could no longer attend During interview on 10/16/19 staff #1 reported: - client #1 needed to be in a program - he takes him to a community center that offers activities like (playing cards, pool) - all clients go bowling on Friday		- he did not com	e out of his room					
 client #1 needed to be in a program he takes him to a community center that offers activities like (playing cards, pool) all clients go bowling on Friday 		reported: - client #1 used f - he said FS#5 y - the last incident and client #1 was a milk. She purchase client #1 loved it. O client #1 to get milk took him awhile to She contacted mar - FS#5 no longe - an incident hap unsure what happe staff #1. - she verified the - client #1 had h this could have cau - she thought sta him out - client #1 liked p does well - staff would call down - she was not su Autism - staff #1 takes of he needed more ac - he attended a	to call her when FS#5 worked velled at him at she recalled between FS#5 all over milk. Client #1 loves ed milk for the facility since one night FS#5 refused to allow k. Client #1 called upset and it calm down after the incident. hagement. r worked at the facility opened last night but she was ened. Client #1 got upset with e 10/16/19 progress note is medication adjusted and felt used his recent behaviors aff at the facility had not figured positivity from staff when he it them (parents) to calm him ure if staff were trained in client #5 in the community but ctivities local college but due to					
- all clients go bowling on Friday		 client #1 neede he takes him to 	ed to be in a program o a community center that					
take his medicationshe flipped out and said he		 all clients go bo on the night of 	owling on Friday 10/15/19 he asked client #1 to					

STATE FORM

	IT OF DEFICIENCIES OF CORRECTION	(X1) PROVIDER/SUPPLIER/CLIA IDENTIFICATION NUMBER:	. ,	CONSTRUCTION		E SURVEY	
		IDENTIFICATION NOWIDER.	A. BUILDING:			COMPLETED	
		MHL033-058	B. WING			R 10/25/2019	
IAME OF F	PROVIDER OR SUPPLIER	STREET A	DDRESS, CITY, S	TATE, ZIP CODE			
		145 WAY	FARER COUR	RT			
		ROCKY	MOUNT, NC 2	7801			
(X4) ID		TEMENT OF DEFICIENCIES / MUST BE PRECEDED BY FULL	ID	PROVIDER'S PLAN OF (EACH CORRECTIVE AC		(X5) COMPLE	
PREFIX TAG		SC IDENTIFYING INFORMATION)	PREFIX TAG	CROSS-REFERENCED TO	THE APPROPRIATE	DATE	
V 108	Continued From pa	ge 4	V 108				
	kick his a**he just went to his room stic client #1's parents of timeshe called and he requested h himeventually clie - client #1 "just fl two weekshe (stat it - he needed to lo see what client #1's - when asked wh was not longdoes - management h meetings but it was information During interview on - client #1 was at - he had behavio either with staff or co - will communica - staff has not be - training for staff discussed During interview on Professional reporte - client #1 has m - has the behavio - she has remino - he's had medic	at Autism wasattention spar not like to be told what to do as discussed Autism in team along with a lot of other 10/16/19 the RM reported: n attention seeker or outburst every other day clients te threats sen trained in Autism f in Autism has not been 10/16/19 the Qualified)				
	- some programs due to past behavio	patient, redirect and watch lient #1					

TATEMEN	of Health Service Re	(X1) PROVIDER/SUPPLIER/CLIA	(X2) MULTIPLE	CONSTRUCTION		ESURVEY	
ND PLAN	OF CORRECTION	IDENTIFICATION NUMBER:	A. BUILDING:		COM	COMPLETED	
		MHL033-058	B. WING			R 25/2019	
AME OF F	ROVIDER OR SUPPLIER	STREET A	DDRESS, CITY, ST	TATE, ZIP CODE			
/ΔΥ ΕΔΕ							
		ROCKY	MOUNT, NC 2	7801			
(X4) ID PREFIX TAG	(EACH DEFICIENC)	ATEMENT OF DEFICIENCIES Y MUST BE PRECEDED BY FULL SC IDENTIFYING INFORMATION)	ID PREFIX TAG	PROVIDER'S PLAN OF (EACH CORRECTIVE ACT CROSS-REFERENCED TO DEFICIENC	TION SHOULD BE	(X5) COMPLET DATE	
V 108	Continued From pa	age 5	V 108				
	 #1FS#5 was addi several incidents w contacted manager terminatedhe wor 2019 staff has not re she has discus with staff during me the RM reviewe upon staff being hir 	ficult time working with client ressed by management on ith client #1client #1's mom ment about FS#5he was rked from April 2019 - August ceived Autism training sed person specific training betings including Autism ed treatment plans with staff red nstitutes a re-cited deficiency cted within 30 days.]					