

DEPARTMENT OF HEALTH AND HUMAN SERVICES
CENTERS FOR MEDICARE & MEDICAID SERVICES

PRINTED: 07/18/2019
FORM APPROVED
OMB NO. 0938-0391

STATEMENT OF DEFICIENCIES AND PLAN OF CORRECTION	(X1) PROVIDER/SUPPLIER/CLIA IDENTIFICATION NUMBER: 34G110	(X2) MULTIPLE CONSTRUCTION A. BUILDING _____ B. WING _____	(X3) DATE SURVEY COMPLETED 07/11/2019
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NAME OF PROVIDER OR SUPPLIER MOSS II GROUP HOME	STREET ADDRESS, CITY, STATE, ZIP CODE 1615-B MOSS SPRINGS ROAD ALBEMARLE, NC 28001
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W 227	<p>INDIVIDUAL PROGRAM PLAN CFR(s): 483.440(c)(4)</p> <p>The individual program plan states the specific objectives necessary to meet the client's needs, as identified by the comprehensive assessment required by paragraph (c)(3) of this section.</p> <p>This STANDARD is not met as evidenced by: Based on observations, record reviews, and interviews the team failed to ensure the Individual Habilitation Plan (IHP) for 3 of 3 sampled clients (#2, #4, #5) included objectives to meet identified needs relative to communication and wearing seat belts appropriately during transport. The findings are:</p> <p>A. The team failed to include objective training to address communication needs for clients #2, #4 and #5.</p> <p>1. Client #2 failed to have objective training related to communication. For example:</p> <p>Observations during the 7/10-7/11/19 survey, verified by interview with the qualified intellectual disabilities professional (QIDP), revealed client #2 to have expressive and receptive communication needs.</p> <p>Review of records for client #2 on 7/11/19 revealed a IHP dated 4/21/19 which included objective training to close the bathroom door, to participate in a leisure activity for 5 minutes, to utilize his eating utensils appropriately and to tolerate brushing his teeth. Further record review for client #2 revealed "client #2 requires a lot of verbal and physical assistance." Continued</p>	W 227	<p>As of September 17, 2019, each IPP will be reviewed and all needed speech evaluations will be conducted. Proper seatbelt use will be addressed in the IPP. Cushioned seatbelt shoulder pads will be used to desensitize each individual. Any needed addendums will be made to the plan and all staff will be trained accordingly. QP/ RM will monitor monthly through review of monthly checklist, discussions with staff, and/ or observations.</p> <p style="text-align: center;">RECEIVED</p> <p style="text-align: center;">JUL 29 2019</p> <p style="text-align: center;">DHSR NH L & C Black Mountain / WRO</p>	
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LABORATORY DIRECTOR'S OR PROVIDER/SUPPLIER REPRESENTATIVE'S SIGNATURE <i>Letisha R. Calloway</i>	TITLE <i>QP</i>	(X6) DATE <i>7-23-19</i>
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Any deficiency statement ending with an asterisk (*) denotes a deficiency which the institution may be excused from correcting providing it is determined that other safeguards provide sufficient protection to the patients. (See instructions.) Except for nursing homes, the findings stated above are disclosable 90 days following the date of survey whether or not a plan of correction is provided. For nursing homes, the above findings and plans of correction are disclosable 14 days following the date these documents are made available to the facility. If deficiencies are cited, an approved plan of correction is requisite to continued program participation.

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W 227	<p>Continued From page 1</p> <p>record review revealed the most recent Speech Language Evaluation dated 5/25/2012 stating "evaluation requested for decreased functional communication" with a prognosis of "excellent rehabilitation potential to reach and maintain prior level of functioning". Subsequent review of client #2's record on 7/11/19 revealed no current training goal to address deficits in communication for the client.</p> <p>Interview with the QIDP on 7/11/19 confirmed there was no current training objective to address client #2's communication needs.</p> <p>2. Client #4 failed to have objective training related to communication. For example:</p> <p>Observations during the 7/10-7/11/19 survey, verified by interview with the QIDP, revealed client #4 to have expressive and receptive communication needs.</p> <p>Review of records for client #4 revealed a current IHP which included objective training to participate in a leisure activity for 5 minuets, to lather his wash cloth and to tolerate brushing his teeth. Further record review for client #4 revealed the most recent Speech Language Evaluation dated 10/23/14 to indicate "client #4 presents with a profound expressive and receptive language deficit." Continued review of client #4's record revealed no current goal in place to address client #4's deficits in communication.</p> <p>Interview with the QIDP on 7/11/19 confirmed client #4 had no current training objective to address communication needs.</p>	W 227		
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W 227	<p>Continued From page 2</p> <p>3. Client #5 failed to have objective training related to communication. For example:</p> <p>Observations during the 7/10-7/11/19 survey, verified by interview with the QIDP, revealed client #5 to have expressive and receptive communication needs.</p> <p>Review of records for client #5 revealed an IHP dated 11/2/18 which included objective training to participate in a leisure activity for 20 minutes, to brush his teeth, to take his plate to the kitchen after dinner, to exercise for 20 minutes, and to carry supplies to the bathroom for his bath. Further record review for client #5 revealed a current Behavioral Life Skills assessment dated 6/17/19 which stated "Client #5 can make short sentence conversations. It is important for staff to encourage client #5 to talk to make his needs known and for him to continue to use his language skills". Continued record review for client #5 revealed the most recent Speech Language Evaluation dated 5/23/11 that indicated "client #5 has great expressive communication potential". "Caregivers are encouraged to require client #5 to verbally express his wants and needs". Recommendations included the need to "increase receptive/expressive vocabulary skills, and increase mean length of utterance # of words spoken, encourage use of language during daily activities as well as asking him questions and requiring a response, and modeling sentences and having him repeat them." Subsequent review of client #5's IHP revealed there was not a goal in place to address client #5's identified deficits in communication.</p> <p>Interview with the QIDP on 7/11/19 confirmed there was not a current training objective to</p>	W 227			

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W 227	<p>Continued From page 3 address communication deficits for client #5.</p> <p>B. The team failed to include objective training to address needs relative to wearing a seat belt correctly for clients #2, #4, and #5.</p> <p>1. Client #2 failed to have objective training related to appropriate seat belt use. For example:</p> <p>Observations on 7/10/19 at 4:00 PM revealed client #2 to be seated in the van ready for transport. Continued observation revealed client #2 to put on his seat belt and to immediately take off the shoulder belt. Further observations revealed staff A to request and assist client #2 to again put on his shoulder strap to which client #2 responded "no" and proceeded to take his shoulder strap off.</p> <p>Observations at 07/11/19 at 9:00 AM revealed client #2 to be seated on the van for transport to the day program. Further observations revealed Staff A to request and assist client #2 to wear his shoulder strap. Subsequent observations revealed client #2 to immediately remove his shoulder strap and refuse to wear his shoulder strap for transport.</p> <p>Review of the record for client #2 revealed an IHP dated 4/21/19 which included objective training to close the bathroom door, to participate in a leisure activity for 5 minutes, to utilize his eating utensils appropriately, and to tolerate brushing his teeth. Continued record review revealed a Behavioral Life Skills assessment dated 6/17/19 which stated client #2 "can exit and enter a vehicle independently, and is able to "independently assist himself within the van".</p>	W 227		
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W 227	<p>Continued From page 4</p> <p>Further review of client #2's record revealed there was no goal to address the client's deficits in wearing a seat belt correctly.</p> <p>Interview with staff A on 7/10/19 confirmed client #2 has needs in learning to wear a seatbelt correctly. Interview with the QIDP on 7/11/19 confirmed no interventions have been attempted and there currently is no goal in place to assist client #2 with learning to wear a seat belt appropriately.</p> <p>2. Client #4 failed to have objective training related to appropriate seat belt use. For example:</p> <p>Observations on 7/10/19 at 4:00 PM revealed client #4 to be seated in the van ready for transport. Continued observation revealed client #4 to put on his seat belt and to take off his shoulder belt. Further observations revealed staff A to request and assist client #4 to put on his shoulder strap. Subsequent observation revealed client #4 to then take his shoulder strap off again.</p> <p>Observations on 7/11/19 at 9:00 AM revealed client #4 to be seated on the van ready for transport to the day program. Continued observations revealed client #4 to put on his seat belt and immediately remove his shoulder belt. Further observations revealed Staff A to request client #4 to put his shoulder strap back on. Subsequent observation revealed client #4 refused to put his shoulder strap on for transport.</p> <p>Review of the record for client #4 revealed a IHP dated 10/24/18 that included objective training to lather his washcloth and to tolerate brushing his teeth. Further record review revealed a</p>	W 227			

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W 227	<p>Continued From page 5</p> <p>Behavioral Life Skills assessment dated 6/17/19 which indicated client #4 to be independent in using the van for transport. Subsequent record review for client #4 revealed no current training objective to address client #4's need of wearing a seatbelt appropriately.</p> <p>Interview with staff A on 7/10/19 confirmed client #4 has an identified need of learning to wear a seatbelt correctly. Interview with the QIDP on 7/11/19 confirmed no interventions have been attempted and there currently is no goal in place to assist client #4 with learning to wear a seat belt appropriately.</p> <p>3. Client #5 failed to have objective training related to appropriate seat belt use. For example:</p> <p>Observation on 7/10/19 at 4:00 PM revealed client #5 seated in the van ready for transport to a community outing. Continued observation revealed client #5 to put on his seat belt and immediately to remove his shoulder strap. Further observation revealed staff A to request and assist client #5 to put on his shoulder strap. Subsequent observation revealed client #5 to then take his shoulder strap off again and refuse to wear his shoulder strap for transport.</p> <p>Observation on 7/11/19 at 9:00 AM revealed client #5 to be seated on the facility van ready for transport to the day program. Continued observation revealed client #5 to put on his seat belt and immediately remove his shoulder belt. Further observation revealed staff A to request and assist client #5 to put on his shoulder strap. Subsequent observation revealed client #5 to then take his shoulder strap off, refusing to wear</p>	W 227			

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W 227	Continued From page 6 his shoulder strap for transport. Record review for client #5 revealed a Behavioral Life Skills Plan dated 6/17/19 that indicated client #5 is "capable of independently entering and exiting on the van and needs modeling for any tasks asked to complete." Interview with staff A on 7/10/19 confirmed client #5 has an identified need of learning to wear a seatbelt correctly. Interview with the QIDP on 7/11/19 confirmed no interventions have been attempted and there currently is no goal in place to assist client #5 with learning to wear a seat belt appropriately.	W 227			