DEPARTMENT OF HEALTH AND HUMAN SERVICES CENTERS FOR MEDICARE & MEDICAID SERVICES

PRINTED: 02/13/2019 FORM APPROVED OMB NO. 0938-0391

STATEMENT OF DEFICIENCIES AND PLAN OF CORRECTION		(X1) PROVIDER/SUPPLIER/CLIA IDENTIFICATION NUMBER:	(X2) MULTIPLE CONSTRUCTION A. BUILDING		(X3) DATE SURVEY COMPLETED			
		34G324	B. WING			02/01/2019		
NAME OF PROVIDER OR SUPPLIER MT GILEAD CHILDREN'S HOME			:	STREET ADDRESS, CITY, STATE, ZIP CODE 205 EAST INGRAM AVENUE MOUNT GILEAD, NC 27306				
(X4) ID PREFIX TAG	FIX (EACH DEFICIENCY MUST BE PRECEDED BY FULL			ID PROVIDER'S PLAN OF CORRECTION PREFIX (EACH CORRECTIVE ACTION SHOULD TAG CROSS-REFERENCED TO THE APPROPR DEFICIENCY)				
W 227	This STANDARD is required by paragraph as identified by the correquired by paragraph as identified by the correquired by paragraph as identified by communication needs evidenced by observareviews. The findings A.The team failed to a included specific objective training to a communication. Reviews. The findings A.The team failed to a included specific objective densities a Behaviorareduce disruptive behaviorareduced of him. "A should be visible to clexpected of him and varied and continued review of continued rev	m plan states the specific to meet the client's needs, omprehensive assessment in (c)(3) of this section. Into the met as evidenced by: Implan (IPP) for 2 of 3 in plan (IPP) for client in plan (I	W	227	W 227- A. The team has consulted psychologist in developing a communication device for the indivin the group home. The device will the children in the group home with communication needs. A track schewill be used with a picture exchange communication support system. A picture schedule will be posted for and each child to assist them in knowhat activity is next. The schedule provide opportunities for client #2 a of the children in the home to stay e in meaningful activities using the vicues. The Residential Manager will monitor weekly, the QP will monitor monthly and the psychologist will in quarterly. B. The team will review client #3 If the other children in the home to ide specific objectives to address each pidentified need for structure and communication. Once the team has identified those objectives, they will implemented into each individual's The Residential Manager will monitor weekly, the QP will monitor monthly the psychologist will monitor quarter Completion date: 4/1/19.	iduals assist their dule daily lient #2 wing will nd each ngaged sual r conitor P and ntify erson's be IPP. or y and rly.	(X6) DATE	
	- helia	Brown			QP/TL_	21	20/2019	

Any deficiency statement ending with an asterisk (*) denotes a deficiency which the institution may be excused from correcting providing it is determined that other safeguards provide sufficient protection to the patients. (See instructions.) Except for nursing homes, the findings stated above are disclosable 90 days following the date of survey whether or not a plan of correction is provided. For nursing homes, the above findings and plans of correction are disclosable 14 days following the date these documents are made available to the facility. If deficiencies are cited, an approved plan of correction is requisite to continued program participation.

FORM CMS-2567(02-99) Previous Versions Obsolete

Event ID: 4ZPG11

Facility ID: 955424

If continuation sheet Page 1 of 5

DEPARTMENT OF HEALTH AND HUMAN SERVICES

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W 227	instructions with one of Afternoon observation 1/31/19 from 3:30 Pm #2 to pace back and if minutes of the 120 mi Other activities during eating a snack for 5 m cleaning up his plate computer for 20 minutes, washing his 5minutes and talking Continued morning of 7:00 AM on 2/1/19 revaround the group hon at his twin brother and Other activities of clie breakfast meal of pan loading his dishes in this morning medication of 20 minutes. At no board or picture schehome or utilized with to let client #2 know and to "keep client # Interview with the fact Disabilities Profession unaware of the recomboard of activities and in the clients current I recommendations dat interview with the QID confirmed client #2 sh schedule to provide s communication skills behaviors.	visual cue for each activity." Institute group home on to 5:30 PM revealed client forth in the living area for 65 inutes of observation time. It this time frame included ninutes, eating dinner and for 10 minutes, using a tes and watching TV for 10 hands and toileting for to staff for 5 minutes. Observations from 5:45 AM to exaled client #2 to pace the for 55 minutes hollering do other clients and staff. In the group of the dishwasher and taking ons for 10 minutes for a total time was a communication dule evident in the group client #2 to offer activities, or what was expected of him! 2 engaged in activities." It you alified Intellectual that revealed that she was a mendations for a picture of schedule as recommended the pand the Psychological and Home manager and be utilizing a picture tructure and enhance his	w	227				

DEPARTMENT OF HEALTH AND HUMAN SERVICES CENTERS FOR MEDICARE & MEDICAID SERVICES

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NAME OF PROVIDER OR SUPPLIER MT GILEAD CHILDREN'S HOME (MA) D (MA) D (SUMMARY STATEMENT OF DEPICIENCIES (EACH DEPICIENCY MUST BE PRECEDED BY FULL RECULATORY OR LSC IDENTIFYING INFORMATION) W 227 Continued From page 2 Included specific objectives to address the client's identified need for deily structure and communication. Review of the IPP for client #3 revealed a Behavioral Life Skills Plan (BLSP) to reduce disruptive behaviors and increase communication. Further review of the BLSP states a "track schedule" will be utilized with a Picture Exchange Communication Support System that would increase his shillity to understand tasks and routines and what is expected of him. A schedule of fally activities should be visible to client #2 so be knows what is expected of him. A schedule of ally activities should be visible to client #2 so be knows what is expected of him. A schedule of ally activities should be visible to client #2 so be knows what is expected of him. A schedule of ally activities should be visible to client #2 so be knows what is expected of him. A schedule of ally activities should be visible to client #2 so tay engaged in meaningful activities using visual cues, 3) pair instructions with now visual cue for each activity." Afternoon observations in the group home on 13/1/19 from 3:30 Pm to 5:30 PM revealed client #2 to pace back and forth in the living area for 65 minutes of the 120 minutes, sealing dinner and clearning up his plate for 10 minutes, using a computer for 20 minutes and watching TV for 10 minutes, washing his hands and toleting for 5 minutes are rounded to group the group home on 5:50 PM revealed client #2 to pace around the group home for 55 minutes holeining to the property observations from 5:45 AM to 7:00 AM on 2/1/19 revealed client #2 to pace around the group home for 55 minutes holeining	STATEMENT OF DEFICIENCIES AND PLAN OF CORRECTION			1''	1'				
MT GILEAD CHILDREN'S HOME CASH D	34G324		B. WING			02/01/2019			
PREFIX TAG REGULATORY OR LSC IDENTIFYING INFORMATION) W 227 Continued From page 2 included specific objectives to address the client's identified need for daily structure and communication. Review of the IBLSP tareduce disruptive behaviors and increase communication. Further review of the BLSP states a "track schedule" will be utilized with a Picture Exchange Communication Support System that would increase his ability to understand tasks and routines and what is expected of him. A schedule of daily activities should be visible to client #2 so he knows what is expected of him and what activity is next." Continued review of client #2 secord revealed a Psychological Evaluation dated 11/5/16 with recommendations to 1)" continue to use picture ring or a "picture schedule" as visually based cues to teach information about client #2's structured schedule and to ease transitions, 2) work to help client #2 to stay engaged in meaningful activities using visual cues, 3) pair instructions with one visual cue for each activity." Afternoon observations in the group home on 1/31/19 from 3:30 Pm to 5:30 PM revealed client #2 to pace back and forth in the living area for 65 minutes of the 120 minutes of observation time. Other activities during this time frame included eating a snack for 5 minutes, sating dinner and cleaning up his plate for 10 minutes. Using a computer for 20 minutes as eating dinner and cleaning up his plate for 10 minutes. Continued morning observations from 5:45 AM to 7:00 AM on 2/1/19 revealed client #2 to pace around the group home of 5 minutes of helping between the morning observation homes of 5 minutes holesing					205	EAST INGRAM AVENUE			
included specific objectives to address the client's identified need for daily structure and communication. Review of the IPP for client #3 revealed a Behavioral Life Skills Plan (BLSP) to reduce disruptive behaviors and increase communication. Further review of the BLSP states a "track schedule" will be utilized with a Picture Exchange Communication Support System that would increase his ability to understand tasks and routines and what is expected of him. A schedule of daily activities should be visible to client #2 so he knows what is expected of him. A schedule of daily activities should be visible to client #2 so he knows what is expected of him and what activity is next." Continued review of client #2's record revealed a Psychological Evaluation dated 11/5/18 with recommendations to 1)" continue to use picture ring or a "picture schedule" as visually based cues to teach information about client #2's structured schedule and to ease transitions, 2) work to help client #2 to stay engaged in meaningful activities using visual cues, 3) pair instructions with one visual cue for each activity." Afternoon observations in the group home on 1/3/119 from 3/30 Pm to 5/30 PM revealed client #2 to pace back and forth in the living area for 65 minutes of the 120 minutes of observation time. Other activities during this time frame included eating a snack for 5 minutes, eating dinner and cleaning up his plate for 10 minutes, using a computer for 20 minutes and talking to staff for 5 minutes. Continued morning observations from 5/45 AM to 7:00 AM on 2/11/19 revealed client #2 to pace around the group home for 55 minutes hollering	PREFIX	(EACH DEFICIENCY MUST BE PRECEDED BY FULL		PREF	PREFIX (EACH CORRECTIVE ACTION SHOUL TAG CROSS-REFERENCED TO THE APPRO			BE COMPLETION	
Other activities of client #2 were eating his	W 227	included specific objetidentified need for data communication. Revirevealed a Behaviora reduce disruptive behavioral reduced by track schedule and expected of him. As should be visible to despected of him and Continued review of the Psychological Evaluar recommendations to ring or a "picture schedule awork to help client #2 meaningful activities instructions with one cue for each activity." Afternoon observation 1/31/19 from 3:30 Pm #2 to pace back and minutes of the 120 m Other activities during eating a snack for 5 roleaning up his plate computer for 20 minuminutes, washing his 5minutes and talking Continued morning of 7:00 AM on 2/1/19 re around the group hor at his twin brother and	actives to address the client's lily structure and ew of the IPP for client #3 I Life Skills Plan (BLSP) to haviors and increase her review of the BLSP cule" will be utilized with a mmunication Support crease his ability to a routines and what is chedule of daily activities lient #2 so he knows what is what activity is next." client #2's record revealed a tion dated 11/5/18 with 1) " continue to use picture endule" as visually based ation about client #2's and to ease transitions, 2) to stay engaged in using visual cues, 3) pair visual what is time frame included ininutes, eating dinner and for 10 minutes, using a tes and watching TV for 10 hands and toileting for to staff for 5 minutes. Deservations from 5:45 AM to vealed client #2 to pace the for 55 minutes hollering dother clients and staff.	w	227				

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W 227	Continued From page 3 breakfast meal of pancakes for 5 minutes, loading his dishes in the dishwasher and taking his morning medications for 10 minutes for a total of 20 minutes. At no time was a communication board or picture schedule evident in the group home or utilized with client #2 to offer activities, or to let client #2 know " what was expected of him" and to " keep client # 2 engaged in activities". Interview with the facility Qualified Intellectual Disabilities Professional revealed that she was unaware of the recommendations for a picture board of activities and schedule as recommended in the clients current IPP and the Psychological recommendations dated 11/5/18. Continued interview with the QIDP and Home manager confirmed client #2 should be utilizing a picture schedule to provide structure, enhance his communication skills and reduce disruptive behaviors.		W	W 227			
W 440	CFR(s): 483.470(i)(1) The facility must hold quarterly for each shirt of passed on facility recordacility failed to assure third shift of personnetimes. The finding is: Review of the facility past year was conducted reveal fire dripersonnel were held as	evacuation drills at least ft of personnel. not met as evidenced by: ords and interviews, the evacuation drills for the let were conducted at varied	W	440			

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W 440	and at 5:40 AM on 3/2 within the 5:00AM hon the clients are awake facility fire drills report drills have been cond or at varied times du personnel, to allow tra how to conduct and re sleeping hours. Interview with the qua professional (QIDP) o not been conducted a 3rd shift of personnel and clients on how to sleeping hours. Cont revealed 3rd shift fire	21/18. All of these times are ur and are conducted when in the home. Review of the ts revealed no 3rd shift fire lucted during sleeping hours ring the 3rd shift of aining for staff and clients on espond to fire drills during alified intellectual disabilities confirmed that fire drills had at varied times during the to allow training for staff respond to fire drills during tinued interview with QIDP drills should be conducted mes during sleeping hours.	W.	440	W440-A schedule has been created indicate when the fire drills should cand will it will show varied times on shift. Staff will document the times fire drill occurred. The Residential Manager will monitor monthly to en that the times are varied. All staff winserviced on the need to show that drills are occurring at varied times of assigned shifts. The QP will monitor quarterly. Completion date: 4/1/201	each each each sure fill be the n their		