

Division of Health Service Regulation

STATEMENT OF DEFICIENCIES AND PLAN OF CORRECTION	(X1) PROVIDER/SUPPLIER/CLIA IDENTIFICATION NUMBER: MHL096-271	(X2) MULTIPLE CONSTRUCTION A. BUILDING: _____ B. WING _____	(X3) DATE SURVEY COMPLETED C 01/29/2019
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NAME OF PROVIDER OR SUPPLIER WINSTON	STREET ADDRESS, CITY, STATE, ZIP CODE 1606 SALEM CHURCH ROAD GOLDSBORO, NC 27530
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V 000	<p>INITIAL COMMENTS</p> <p>A complaint survey was completed on January 29, 2019. The complaint was substantiated (intake #NC00146177). A deficiency was cited.</p> <p>This facility is licensed for the following service category: 10A NCAC 27G .5600C Supervised Living for Adults with Developmental Disabilities.</p>	V 000		
V 291	<p>27G .5603 Supervised Living - Operations</p> <p>10A NCAC 27G .5603 OPERATIONS</p> <p>(a) Capacity. A facility shall serve no more than six clients when the clients have mental illness or developmental disabilities. Any facility licensed on June 15, 2001, and providing services to more than six clients at that time, may continue to provide services at no more than the facility's licensed capacity.</p> <p>(b) Service Coordination. Coordination shall be maintained between the facility operator and the qualified professionals who are responsible for treatment/habilitation or case management.</p> <p>(c) Participation of the Family or Legally Responsible Person. Each client shall be provided the opportunity to maintain an ongoing relationship with her or his family through such means as visits to the facility and visits outside the facility. Reports shall be submitted at least annually to the parent of a minor resident, or the legally responsible person of an adult resident. Reports may be in writing or take the form of a conference and shall focus on the client's progress toward meeting individual goals.</p> <p>(d) Program Activities. Each client shall have activity opportunities based on her/his choices, needs and the treatment/habilitation plan. Activities shall be designed to foster community inclusion. Choices may be limited when the court or legal system is involved or when health or</p>	V 291		

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LABORATORY DIRECTOR'S OR PROVIDER/SUPPLIER REPRESENTATIVE'S SIGNATURE _____ TITLE _____ (X6) DATE _____

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V 291	<p>Continued From page 1</p> <p>safety issues become a primary concern.</p> <p>This Rule is not met as evidenced by: Based on record reviews and interviews, the facility failed to maintain coordination between the facility operator and the professionals who are responsible for the client's treatment, affecting one of three audited clients (#1). The findings are:</p> <p>Review on 12/20/18 of client #1's record revealed: -18 year old male. -Admission date of 1/16/18. -Diagnoses of Moderate Intellectual Disability, Expressive language Disorder, Oppositional Defiant Disorder, Cerebral Palsy, and Hearing Impairment.</p> <p>Review on 12/20/18 of Individual Support Plan dated 8/18/18 revealed: -He required assistance within group home setting to assist with skill development towards gaining independence. -He relied on professional supports due to minimal socialization skills. -He attends a school for individuals with hearing loss and has demonstrated progression with developing socialization skills at the program.</p> <p>Review on 12/20/18 of sign in sheet for school revealed: -41 days of documented tardiness between the dates of 8/31/18 - 11/29/18. -Tardiness ranging from 8 minutes to 1 hour and 50 minutes between the dates of 8/31/18 - 11/29/18.</p> <p>Interview on 12/20/18 with School Director</p>	V 291		

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V 291	<p>Continued From page 2</p> <p>revealed:</p> <ul style="list-style-type: none"> -Client #1 was late to school "almost every day." -Client #1 arrived one day to school with bruising and no communication was made to school regarding any incidents prior to being dropped off. -Client #1 has arrived to school with strong body odor. -She was not aware of any communication being returned from Client #1's home regarding school concerns. -She has not had communication with any representatives from Client #1's home. <p>Interview on 12/20/18 with School Social Worker revealed:</p> <ul style="list-style-type: none"> -Client #1 "rarely" completed homework assignments. Assignments were detailed as "simple assignments" designed to address independence, such as telling time on a clock and writing name. -There had been no communication by Client #1's home regarding tardiness. -Concerns have been shared with Care Coordinator. <p>Interview with Educational Assistant on 1/18/19 revealed:</p> <ul style="list-style-type: none"> -Client #1 had not completed homework. Assignments included spelling, addition, and writing name. -Client #1 attended school with strong body odor. -Client #1's tardiness was excessive. -She had no contact with any representatives from Client #1's home regarding concerns. -Concerns have been addressed with legal guardian. <p>Interview with School Principal on 1/18/19 revealed:</p>	V 291		

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V 291	<p>Continued From page 3</p> <ul style="list-style-type: none"> -Client #1 had been tardy "at least 40 times" over last 3 months. Frequent tardiness has caused disruption upon arrival. -Letters regarding concerns have been mailed to Client #1's group home and to Case Manager, with no response. -Client #1 arrived to school with bruising that was not communicated by group home prior. -There has been no contact from Client #1's home or provider regarding concerns. <p>Interview on 12/20/18 with Staff #1 revealed:</p> <ul style="list-style-type: none"> -He had been employed as House Manager for 1 month. -He has worked with Client #1 on increasing independence. -He communicated with Client #1 through gestures. -All efforts made to assist Client #1 in arriving to school on time. -He has had no contact with school personnel regarding concerns of Client #1. <p>Interview on 12/20/18 with Staff #4 revealed:</p> <ul style="list-style-type: none"> -He had been employed with facility since 11/06/18. -He was responsible for AM transportation responsibilities of Client #1. -He has "sometimes run over a few minutes" when dropping Client #1 at school but "generally" arrives at 8:00am. -He has not had communication with school personnel regarding concerns with Client #1. <p>Interview on 1/29/19 with Qualified Professional revealed:</p> <ul style="list-style-type: none"> -She had 1 conversation around November, 2018 with Care Coordinator regarding concerns with Client #1's school. Care Coordinator stated Client #1 was late and not completing homework 	V 291		

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V 291	Continued From page 4 assignments. To her knowledge, concerns had since been addressed after discussing with staff. Interview on 1/29/19 with Clinical Services Director revealed: -He will establish communication with outside agenices to ensure concerns are addressed.	V 291		