

1 10A NCAC 13P .0602 is proposed for amendment as follows:

2
3 **10A NCAC 13P .0602 BASIC AND ADVANCED EMS EDUCATIONAL INSTITUTION**
4 **REQUIREMENTS**

5 (a) Basic and Advanced EMS Educational Institutions may offer educational programs for which they have been
6 credentialed by the OEMS.

7 (1) EMS Educational Institutions shall complete a minimum of two initial courses for each educational
8 program approved for the Educational Institution's credential approval period.

9 (2) EMS Educational Institutions that do not complete two initial courses for each educational program
10 approved shall be subject to action as set forth in in Rule .1505 of this Subchapter.

11 (b) For initial courses, Basic EMS Educational Institutions shall meet all of the requirements for continuing EMS
12 educational ~~institutions~~ programs defined in Rule .0601 of this Section and shall have:

13 (1) at least a Level I EMS Instructor as each lead course instructor for ~~EMR and EMT~~ all courses. The
14 lead course instructor must be credentialed at a level equal to or higher than the course ~~offered~~; and
15 shall meet the lead instructor responsibilities under Standard III of the CAAHEP Standards and
16 Guidelines for the Accreditation of Educational Programs in the Emergency Medical Services
17 Professions. The lead instructor shall:

18 (A) perform duties assigned under the direction and delegation of the program director.

19 (B) assist in coordination of the didactic, lab, clinical, and field internship instruction.

20 (2) a lead EMS educational program coordinator. This individual ~~may be either~~ shall be a Level II EMS
21 Instructor credentialed at or above the highest level of course offered by the ~~institution, or a~~
22 ~~combination of staff who cumulatively meet the requirements of the Level II EMS Instructor set~~
23 ~~forth in this Subparagraph. These individuals may share the responsibilities of the lead EMS~~
24 ~~educational coordinator. The details of this option shall be defined in the educational plan required~~
25 ~~in Subparagraph (b)(5) of this Rule;~~ institution, and:

26 (A) have EMS or related allied health education, training, and experience;

27 (B) be knowledgeable about methods of instruction, testing, and evaluation of students;

28 (C) have field experience in the delivery of pre-hospital emergency care;

29 (D) have academic training and preparation related to emergency medical services, at least
30 equivalent to that of a paramedic; and

31 (E) be knowledgeable of current versions of the National EMS Scope of Practice and National
32 EMS Education Standards as defined by USDOT NHTSA National EMS, evidenced-
33 informed clinical practice, and incorporated by Rule .0501 of this Section;

34 (3) a lead EMS educational program coordinator responsible for the following:

35 (A) the administrative oversight, organization, and supervision of the program;

36 (B) the continuous quality review and improvement of the program;

37 (C) the long-range planning on ongoing development of the program;

- 1 (D) evaluating the effectiveness of the instruction, faculty, and overall program;
 2 (E) the collaborative involvement with the Education Medical Advisor;
 3 (F) the training and supervision of clinical and field internship preceptors; and
 4 (G) the effectiveness and quality of fulfillment of responsibilities delegated to another qualified
 5 individual;

6 (3)(4) written educational policies and procedures that include:

- 7 (A) the written educational policies and procedures set forth in Rule ~~.0601(b)(4)~~ .0601 of this
 8 Section;
 9 (B) the delivery of cognitive and psychomotor examinations in a manner that will protect and
 10 limit the potential for exploitation of such content and material;
 11 (C) the exam item validation process utilized for the development of validated cognitive
 12 examinations;
 13 (D) the selection and monitoring of all in-state and out-of-state clinical education and field
 14 internship sites;
 15 (E) the selection and monitoring of all educational institutionally approved clinical education
 16 and field internship preceptors;
 17 (F) utilization of EMS preceptors providing feedback to the student and EMS program;
 18 (G) the evaluation of preceptors by their students, including the frequency of evaluations;
 19 (H) the evaluation of the clinical education and field internship sites by their students, including
 20 the frequency of evaluations; and
 21 (I) completion of an annual evaluation of the program to identify any correctable deficiencies;

22 (4)(5) an Educational Medical Advisor that meets the criteria as defined in the “North Carolina College of
 23 Emergency Physicians: Standards for Medical Oversight and Data ~~Collection;~~” and Collection” who
 24 is responsible for the following;

- 25 (A) medical oversight of the program;
 26 (B) collaboration to provide appropriate and updated educational content for the program
 27 curriculum;
 28 (C) establishing minimum requirements for program completion;
 29 (D) oversight of student evaluation, monitoring, and remediation as needed;
 30 (E) ensuring entry level competence;
 31 (F) ensuring interaction of physician and students; and

32 (5)(6) written educational policies and procedures describing the delivery of educational programs, the
 33 record-keeping system detailing student attendance and performance, and the selection and
 34 monitoring of EMS instructors.

35 (c) For initial courses, Advanced Educational Institutions shall meet all requirements ~~defined set forth~~ defined set forth in Paragraph
 36 (b) of this Rule, ~~and have a Level II EMS Instructor as lead instructor for AEMT and Paramedic initial courses. The~~
 37 ~~lead instructor shall be credentialed at a level equal to or higher than the course offered. Rule, standard III of the~~

1 CAAHEP Standards and Guidelines for the Accreditation of Educational Programs in the Emergency Medical
2 Services Professions shall apply, and;

3 (1) The faculty must be knowledgeable in course content and effective in teaching their assigned
4 subjects, and capable through academic preparation, training, and experience to teach the courses
5 or topics to which they are assigned.

6 (2) A faculty member to assist in teaching and clinical coordination in addition to the program
7 coordinator.

8 (d) Basic and Advanced EMS Educational Institution credentials shall be valid for a period of four years, unless the
9 institution is accredited in accordance with Rule .0605 of this Section.

10
11 *History Note: Authority G.S. 143-508(d)(4); 143-508(d)(13);*

12 *Temporary Adoption Eff. January 1, 2002;*

13 *Eff. January 1, 2004;*

14 *Amended Eff. January 1, 2009;*

15 *Readopted Eff. January 1, ~~2017~~, 2017;*

16 *Amended Eff. July 1, 2021.*