1	10A NCAC 13P .0602 is amended with changes as published in 35:12 NCR 1350-1369 as follows:								
2									
3	10A NCAC 13P .(	)602 BAS	IC AND	ADVANCED	EMS	EDUCATIONAL	INSTITUTION		
4		REC	UIREMENT	TS					
5	(a) Basic and Ad	vanced EMS	Educational I	Institutions may of	fer educati	onal programs for wh	ich they have been		
6	credentialed by the	credentialed by the OEMS.							
7	<u>(1)</u> <u>I</u>	EMS Educational Institutions shall complete a minimum of two initial courses [for each] at the							
8	<u> </u>	nighest level	educational p	rogram approved f	for the Edu	acational Institution's	eredential approval		
9	I	period.							
10	<u>(2)</u> <u>I</u>	EMS Educati	onal Institution	ns that do not comp	lete two in	itial courses for each e	ducational program		
11	<u>a</u>	approved shall	<u>l be subject to</u>	action as set forth	in in Rule	.1505 of this Subchapt	<u>er.</u>		
12	(b) For initial courses, Basic EMS Educational Institutions shall meet all of the requirements for continuing EMS								
13	educational institutions programs defined in Rule .0601 of this Section and shall have:								
14	(1) a	at least a Level I EMS Instructor as each lead course instructor for EMR and EMT all courses. The					<del>AT</del> <u>all</u> courses. The		
15	1	ead course in	structor must	be credentialed at a	level equa	l to or higher than the	course <del>offered;</del> and		
16	<u>s</u>	shall meet the lead instructor responsibilities under Standard III of the CAAHEP Standards and							
17	<u>(</u>	Guidelines for the Accreditation of Educational Programs in the Emergency Medical Services							
18	<u>I</u>	Professions.	The lead instru	uctor shall:					
19	(	(A) perfe	orm duties assi	igned under the dir	ection and	delegation of the progr	am director.		
20	(	<u>B)</u> assis	t in coordinati	on of the didactic,	lab, clinica	l, and field internship i	instruction.		
21	(2) a	a lead EMS e	lucational pro	gram coordinator.	This individ	lual <del>may be either</del> <u>shal</u>	<u>l be</u> a Level II EMS		
22	Ι	nstructor cre	dentialed at o	or above the high	est level o	f course offered by the	ne institution, or a		
23	e	combination of staff who cumulatively meet the requirements of the Level II EMS Instructor set				EMS Instructor set			
24	ŧ	forth in this Subparagraph. These individuals may share the responsibilities of the lead EMS				of the lead EMS			
25	e	educational coordinator. The details of this option shall be defined in the educational plan require				ional plan required			
26	<del>1</del>	<del>n Subparagra</del>	<del>ph (b)(5) of t</del> ł	nis Rule; institution	<u>, and:</u>				
27	(	(A) have	EMS or relate	ed allied health edu	cation, trai	ning, and experience;			
28	(	<u>(B)</u> be kn	nowledgeable	about methods of i	nstruction,	testing, and evaluation	<u>ı of students;</u>		
29	(	<u>(C)</u> have	field experier	nce in the delivery	of pre-hosp	ital emergency care;			
30	(	<u>(D)</u> <u>have</u>	academic tra	ining and preparat	ion related	to emergency medica	al services, at least		
31		equi	alent to that o	of a paramedic; and	<u>l</u>				
32	(	<u>E)</u> <u>be k</u>	owledgeable	of current versions	of the Nat	ional EMS Scope of Pr	actice and National		
33		EMS	Education S	tandards as define	<u>d by USD</u>	OT NHTSA National	EMS, [ <del>evidenced</del>		
34		<mark>info</mark> i	med] evidenc	e-informed clinica	<u>l practice,</u>	and incorporated by	Rule .0501 of this		
35		Sect	<u>on;</u>						
36	<u>(3)</u> a	a lead EMS e	lucational pro	gram coordinator r	esponsible	for the following:			
37	(	(A) the a	dministrative	oversight, organiza	tion, and s	upervision of the progr	<u>:am;</u>		

1		<u>(B)</u>	the continuous quality review and improvement of the program;	
2		<u>(D)</u> (C)	the long-range planning on ongoing development of the program;	
		<u>(C)</u> (D)	evaluating the effectiveness of the instruction, faculty, and overall program;	
3				
4		<u>(E)</u>	the collaborative involvement with the Education Medical Advisor;	
5		<u>(F)</u>	the training and supervision of clinical and field internship preceptors; and	
6		<u>(G)</u>	the effectiveness and quality of fulfillment of responsibilities delegated to another qualified	
7			individual:	
8	<del>(3)<u>(4)</u></del>		written educational policies and procedures that include:	
9		(A)	the written educational policies and procedures set forth in Rule $\frac{.0601(b)(4)}{.0601}$ of this	
10			Section;	
11		(B)	the delivery of cognitive and psychomotor examinations in a manner that will protect and	
12			limit the potential for exploitation of such content and material;	
13		(C)	the exam item validation process utilized for the development of validated cognitive	
14			examinations;	
15		(D)	the selection and monitoring of all in-state and out-of-state clinical education and field	
16			internship sites;	
17		(E)	the selection and monitoring of all educational institutionally approved clinical education	
18			and field internship preceptors;	
19		(F)	utilization of EMS preceptors providing feedback to the student and EMS program;	
20		(G)	the evaluation of preceptors by their students, including the frequency of evaluations;	
21		(H)	the evaluation of the clinical education and field internship sites by their students, including	
22			the frequency of evaluations; and	
23		(I)	completion of an annual evaluation of the program to identify any correctable deficiencies;	
24	<u>(4)(5)</u>	an Edu	cational Medical Advisor that meets the criteria as defined in the "North Carolina College of	
25		Emerg	ency Physicians: Standards for Medical Oversight and Data Collection;" and Collection" who	
26		is resp	onsible for the following:	
27		(A)	medical oversight of the program;	
28		<u>(B)</u>	collaboration to provide appropriate and updated educational content for the program	
29		<i>₩</i>	curriculum;	
30		<u>(C)</u>	establishing minimum requirements for program completion;	
31		<u>(D)</u>	oversight of student evaluation, monitoring, and remediation as needed;	
32		<u>(E)</u>	ensuring entry level competence;	
33		<u>(E)</u> (F)	ensuring interaction of physician and students; and	
34	<del>(5)<u>(6)</u></del>		educational policies and procedures describing the delivery of educational programs, the	
34 35	( <u>9)(0)</u>	record-keeping system detailing student attendance and performance, and the selection and		
36		monito	oring of EMS instructors.	

1	(c) For initial courses, Advanced Educational Institutions shall meet all requirements defined set forth in Paragraph					
2	(b) of this Rule, and have a Level II EMS Instructor as lead instructor for AEMT and Paramedic initial courses. The					
3	lead instructor shall be credentialed at a level equal to or higher than the course offered. Rule, [standard] Standard III					
4	of the CAAHEP Standards and Guidelines for the Accreditation of Educational Programs in the Emergency Medical					
5	Services Professions shall apply, and;					
6	<u>(1)</u>	The faculty must be knowledgeable in course content and effective in teaching their assigned				
7		subjects, and capable through academic preparation, training, and experience to teach the courses				
8		or topics to which they are assigned.				
9	<u>(2)</u>	A faculty member to assist in teaching and clinical coordination in addition to the program				
10		coordinator.				
11	(d) Basic and Advanced EMS Educational Institution credentials shall be valid for a period of four years, unless the					
12	institution is accredited in accordance with Rule .0605 of this Section.					
13						
14	History Note:	Authority G.S. 143-508(d)(4); 143-508(d)(13);				
15		Temporary Adoption Eff. January 1, 2002;				
16		Eff. January 1, 2004;				
17		Amended Eff. January 1, 2009;				
18		Readopted Eff. January 1, <del>2017. 2017;</del>				
19		Amended Eff. July 1, 2021.				